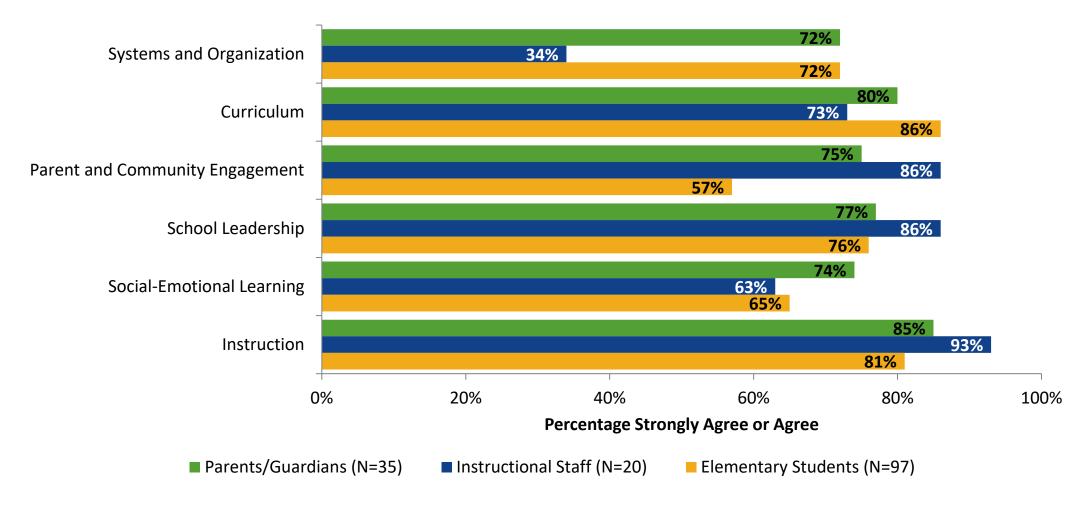
# DTSDE Surveys for Parents, Instructional Staff, and Students: Clinton Elementary School

Results and Analysis

School Year: 2021-2022



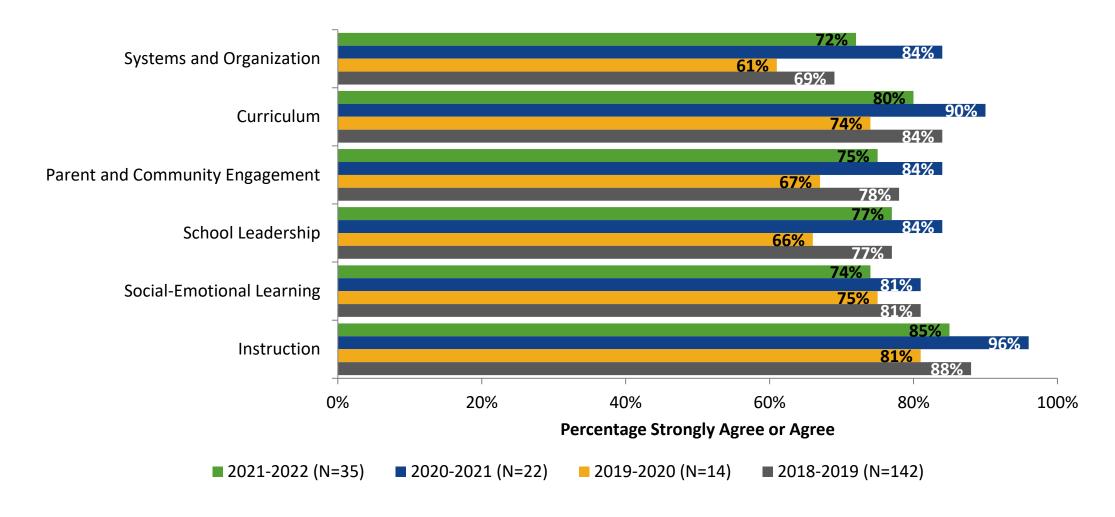
#### **DTSDE Tenets: Comparison by Respondent Type**





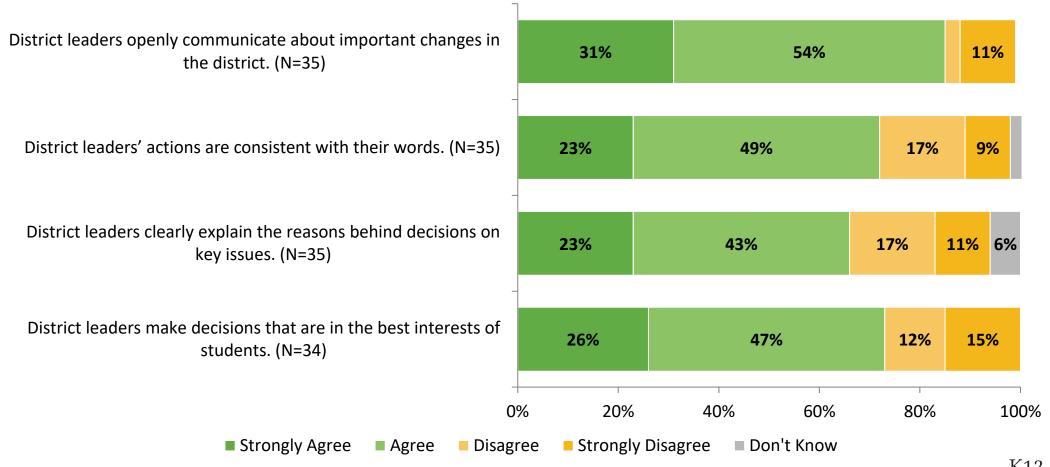
# **Parents/Guardians**

#### **DTSDE Tenets: Comparison Over Time**



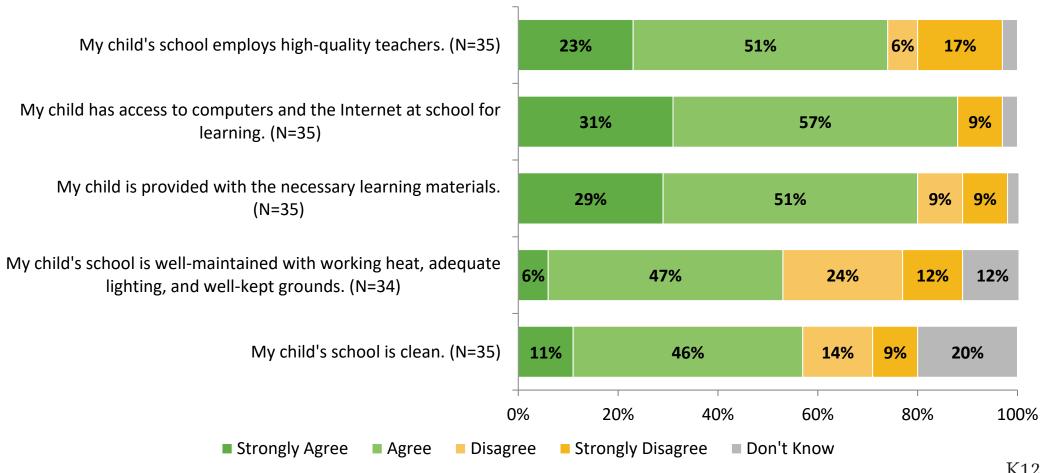


#### **Systems and Organization**



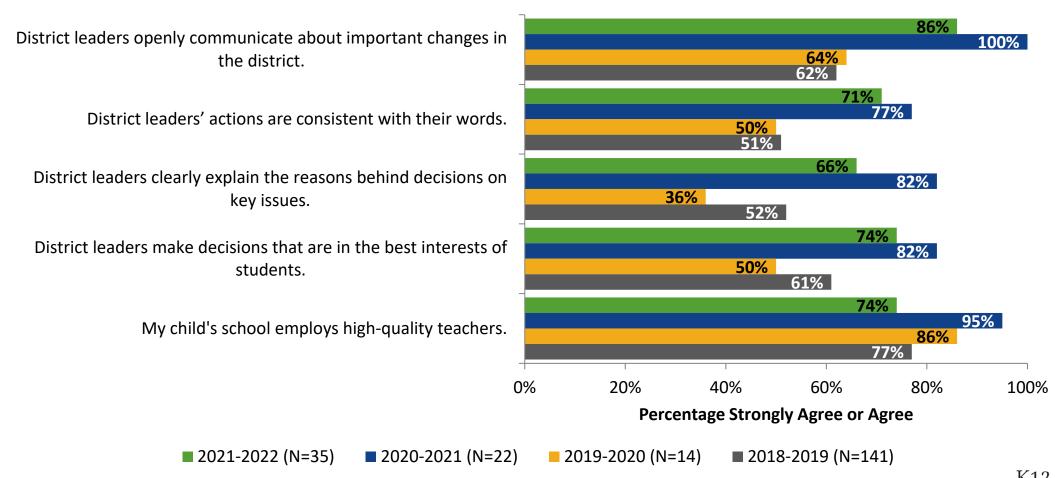


#### **Systems and Organization (Continued)**



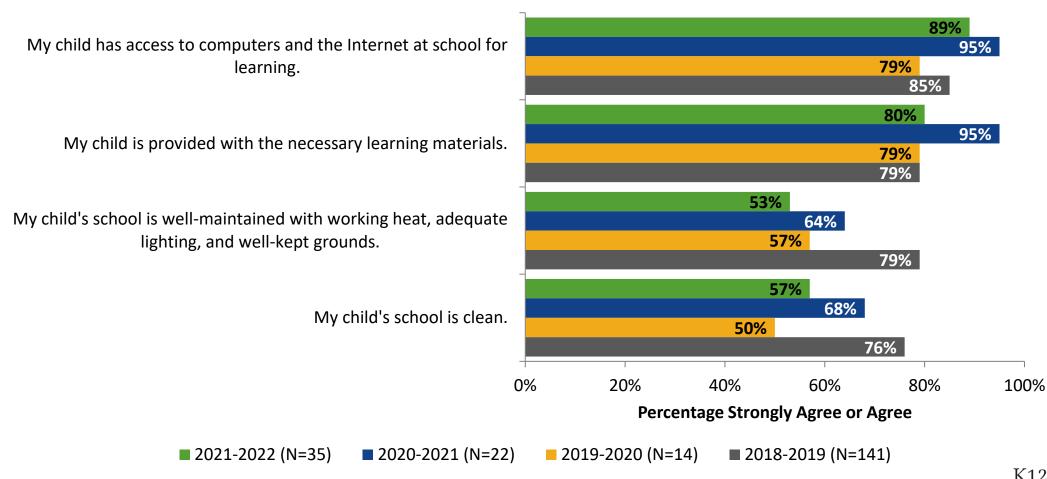


#### **Systems and Organization: Comparison Over Time**

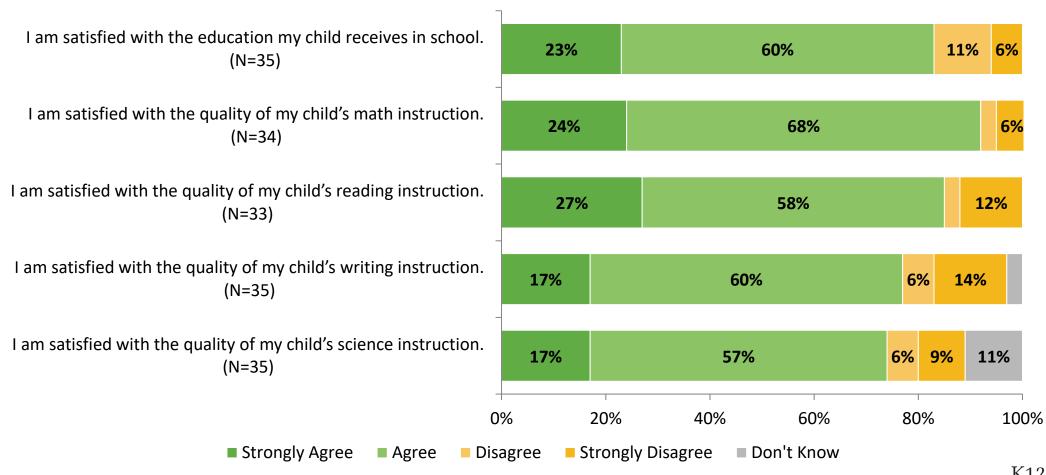




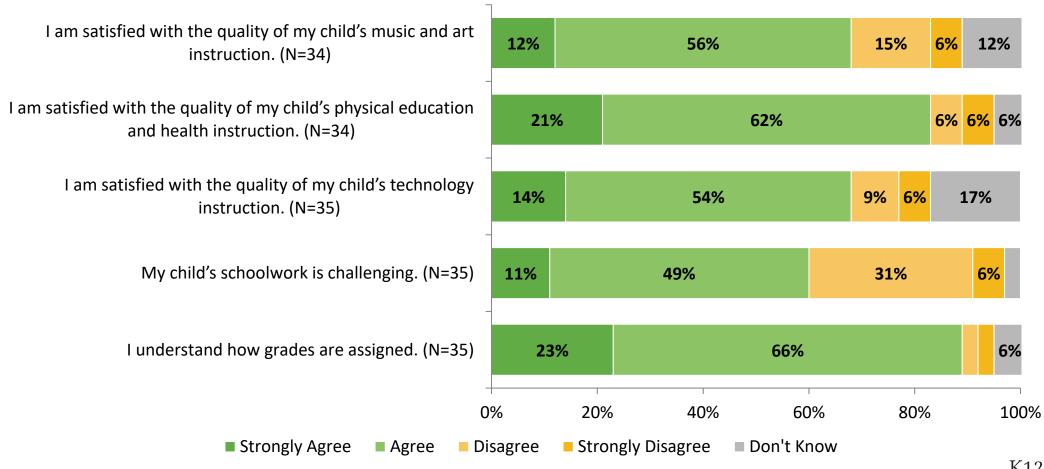
#### Systems and Organization: Comparison Over Time (Continued)



#### Curriculum

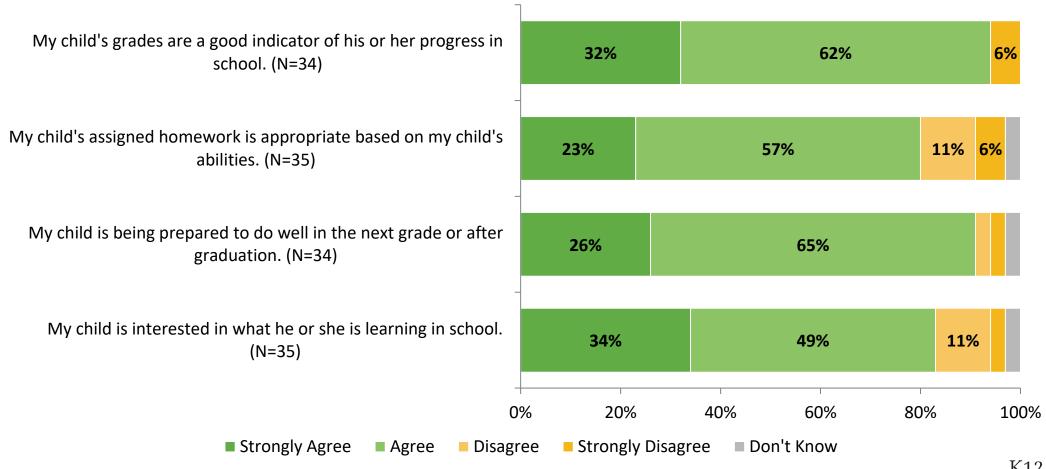


#### **Curriculum (Continued)**





#### **Curriculum (Continued)**



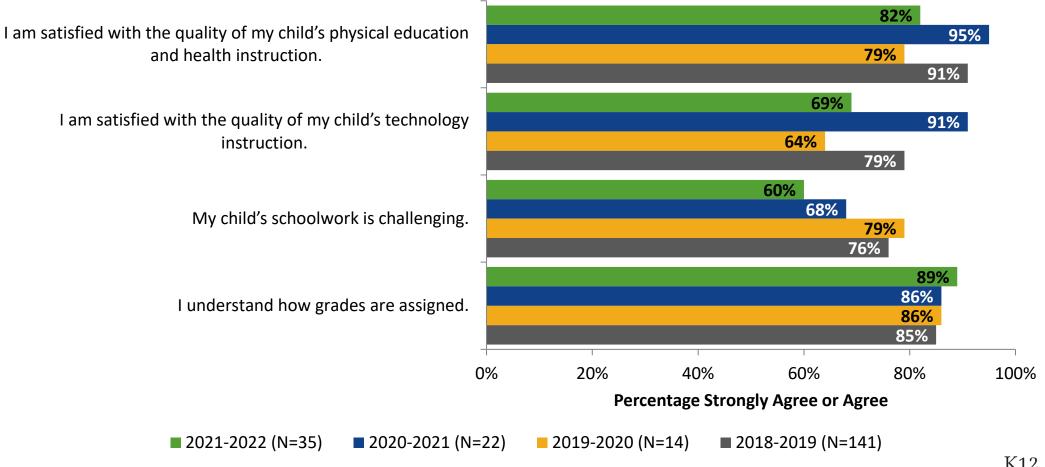
#### **Curriculum: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

95% I am satisfied with the education my child receives in school. 71% **79%** 84% I am satisfied with the quality of my child's math instruction. 85% 100% I am satisfied with the quality of my child's reading instruction. 71% 77% 100% I am satisfied with the quality of my child's writing instruction. 64% 88% 74% 95% I am satisfied with the quality of my child's science instruction. 79% I am satisfied with the quality of my child's music and art 69% instruction. 86% 0% 20% 40% 60% 80% 100% **Percentage Strongly Agree or Agree** ■ 2021-2022 (N=35) ■ 2020-2021 (N=22) 2019-2020 (N=14) ■ 2018-2019 (N=141)



#### **Curriculum: Comparison Over Time (Continued)**



## **Curriculum: Comparison Over Time (Continued)**

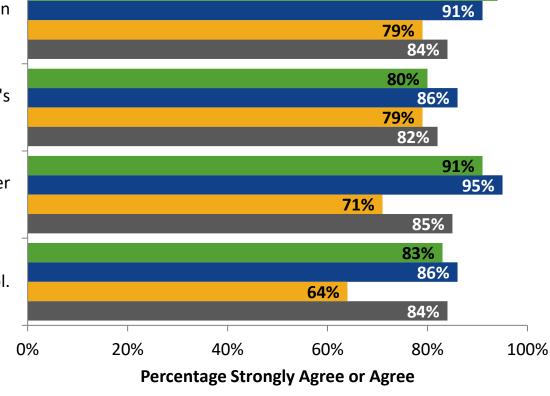
How strongly do you agree or disagree with the following statements?

My child's grades are a good indicator of his or her progress in school.

My child's assigned homework is appropriate based on my child's abilities.

My child is being prepared to do well in the next grade or after graduation.

My child is interested in what he or she is learning in school.



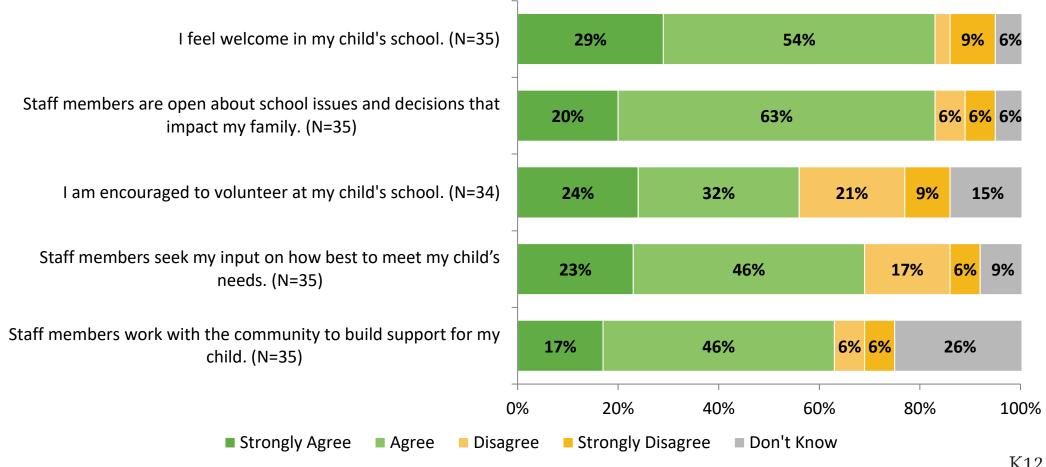
■ 2021-2022 (N=35) ■ 2020-2021 (N=22) ■ 2019-2020 (N=14)

■ 2018-2019 (N=141)

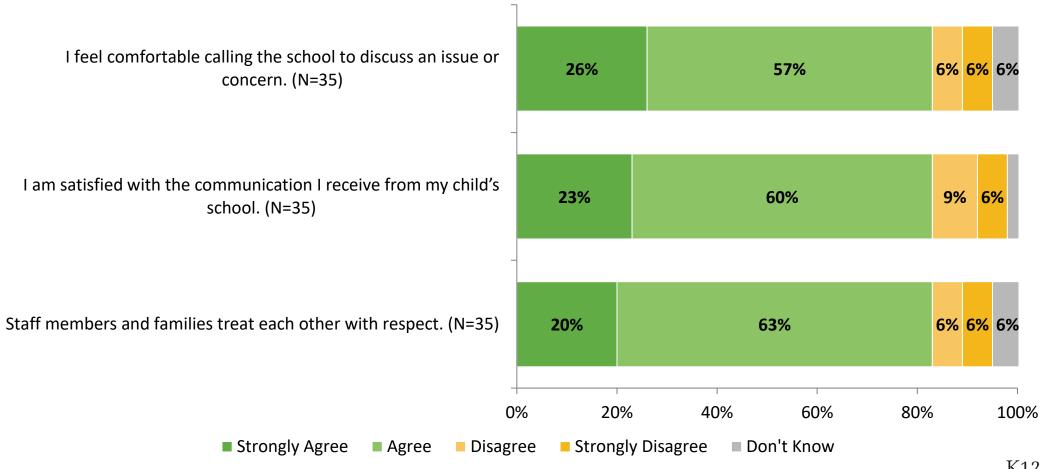


94%

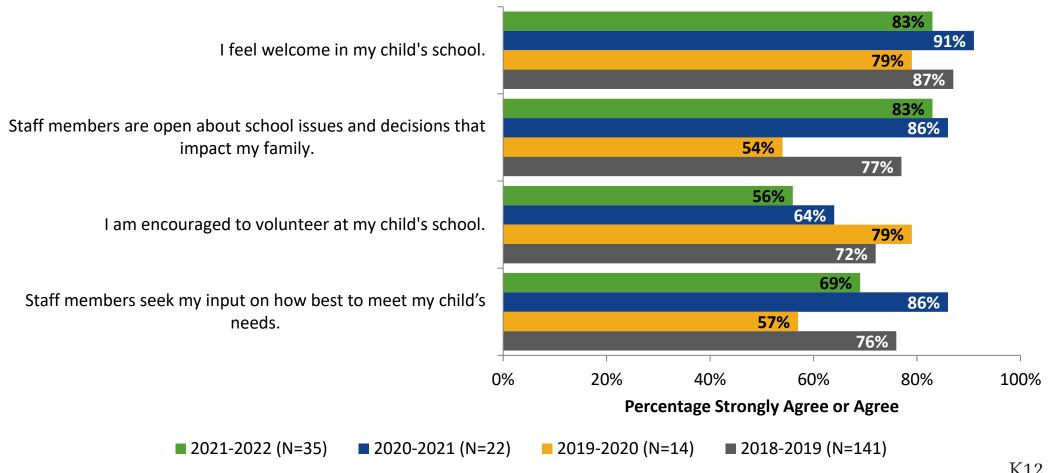
#### **Parent and Community Engagement**



## Parent and Community Engagement (Continued)



#### Parent and Community Engagement: Comparison Over Time





# Parent and Community Engagement: Comparison Over Time (Continued)

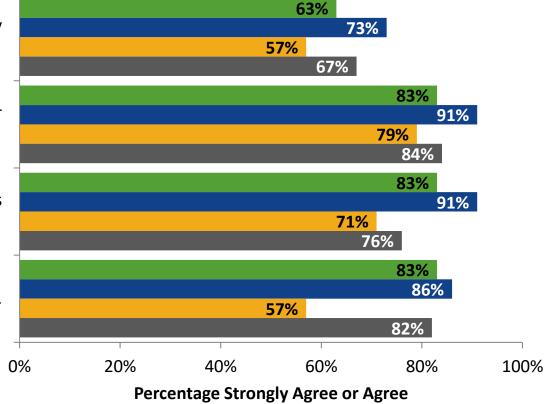
How strongly do you agree or disagree with the following statements?

Staff members work with the community to build support for my child.

I feel comfortable calling the school to discuss an issue or concern.

I am satisfied with the communication I receive from my child's school.

Staff members and families treat each other with respect.



■ 2021-2022 (N=35)

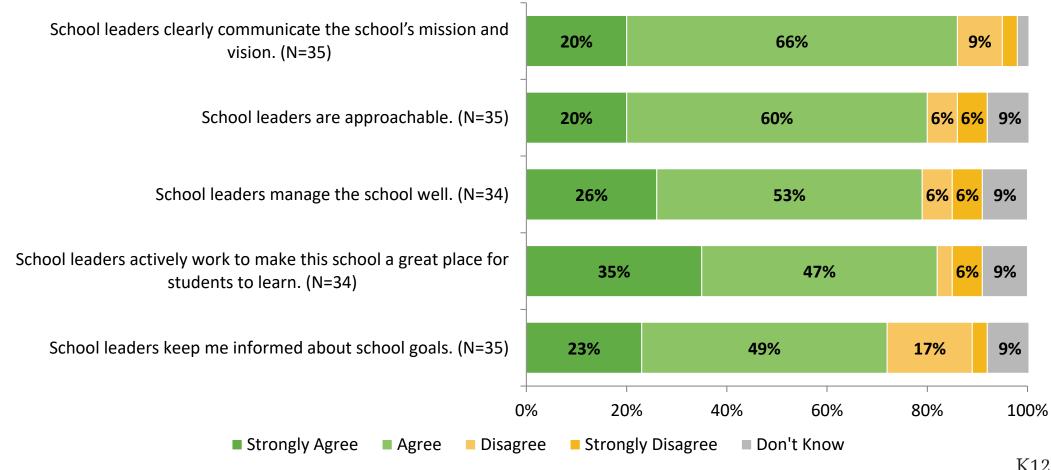
■ 2020-2021 (N=22)

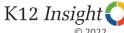
■ 2019-2020 (N=14)

■ 2018-2019 (N=141)

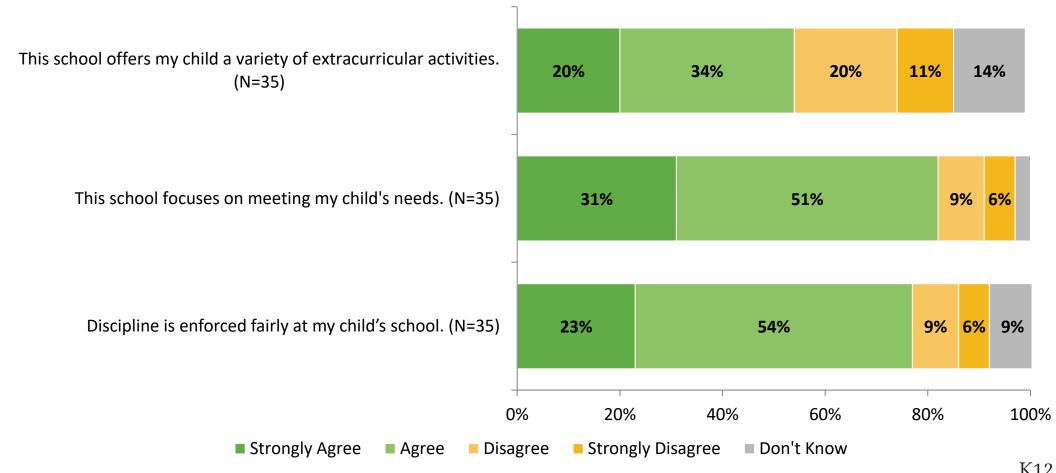


#### **School Leadership**

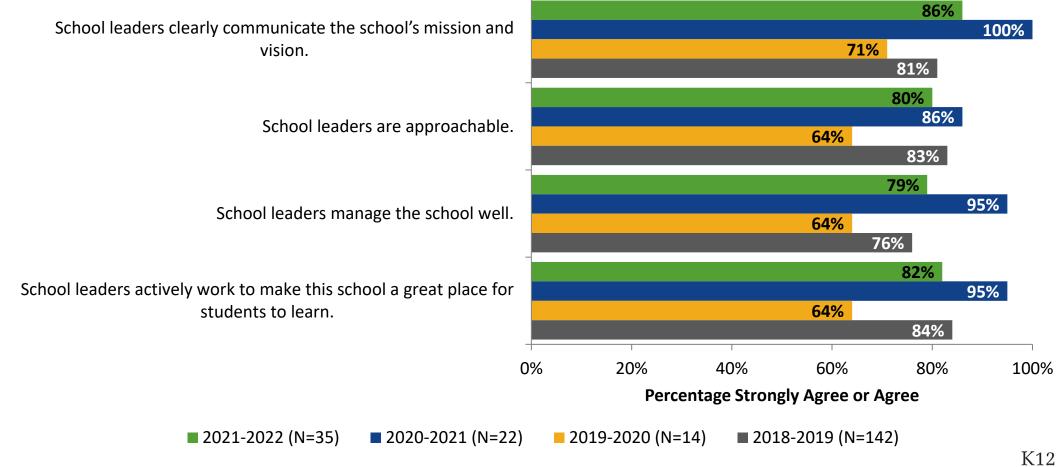




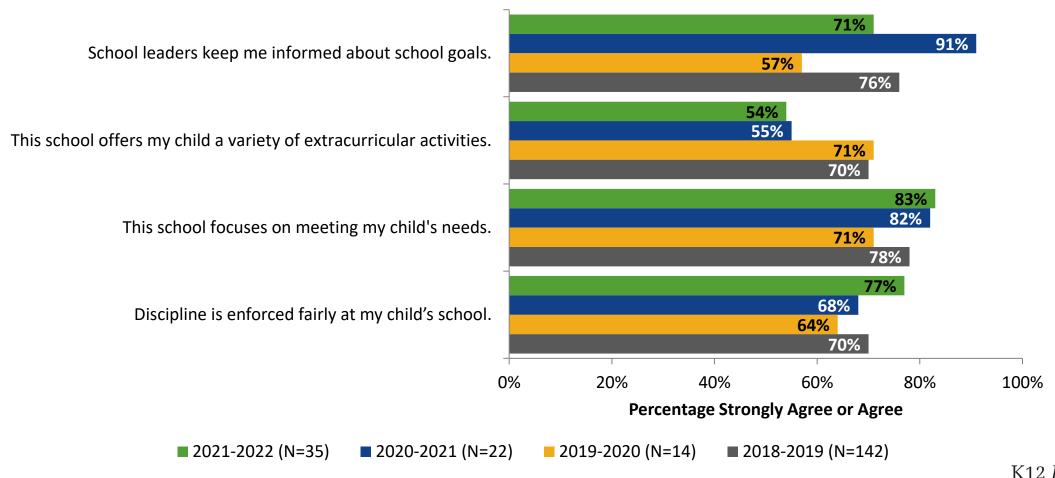
## **School Leadership (Continued)**



#### **School Leadership: Comparison Over Time**

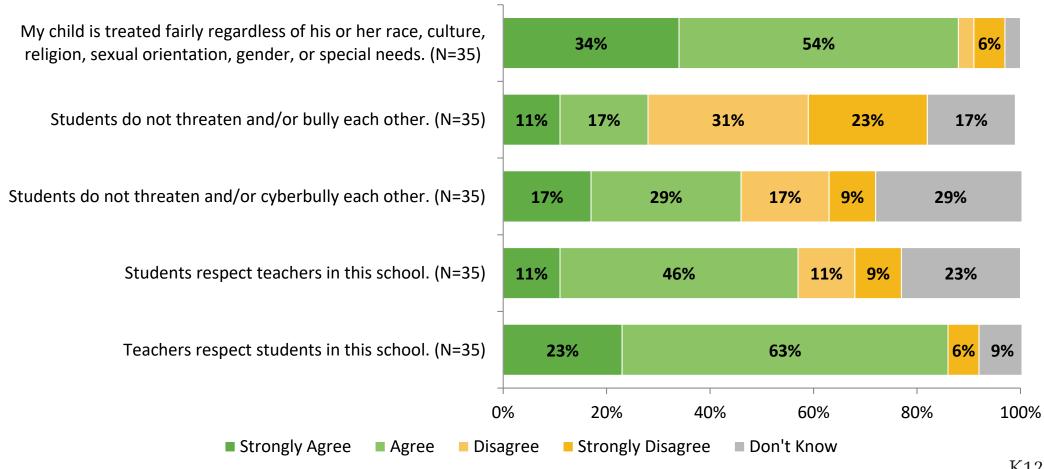


## **School Leadership: Comparison Over Time (Continued)**



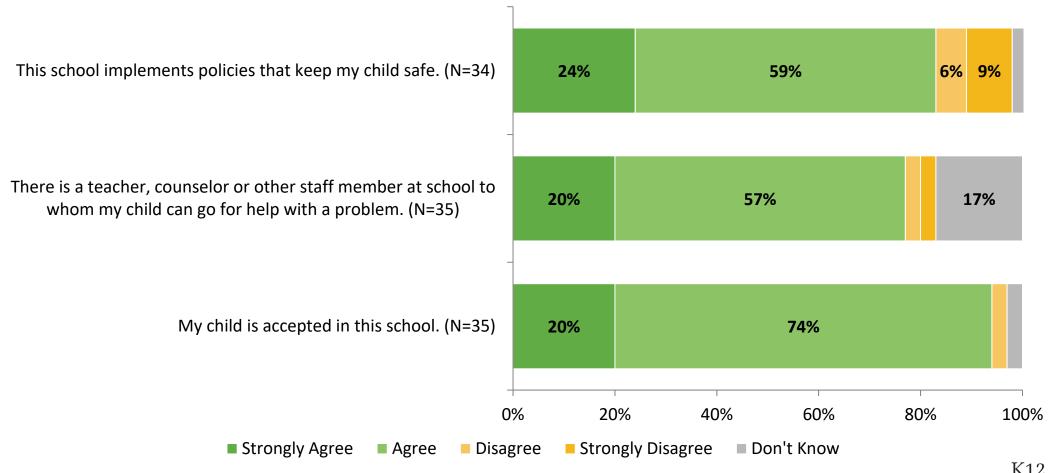


#### **Social-Emotional Learning**



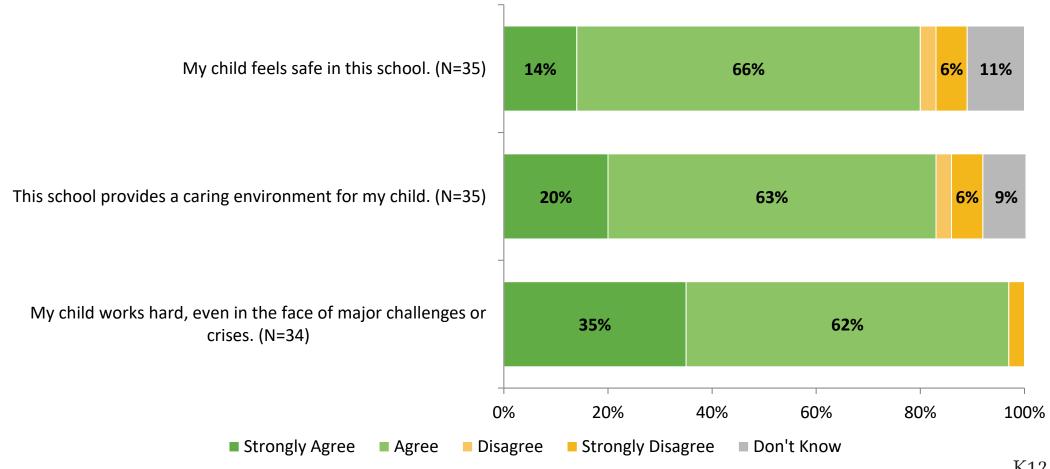


## **Social-Emotional Learning (Continued)**



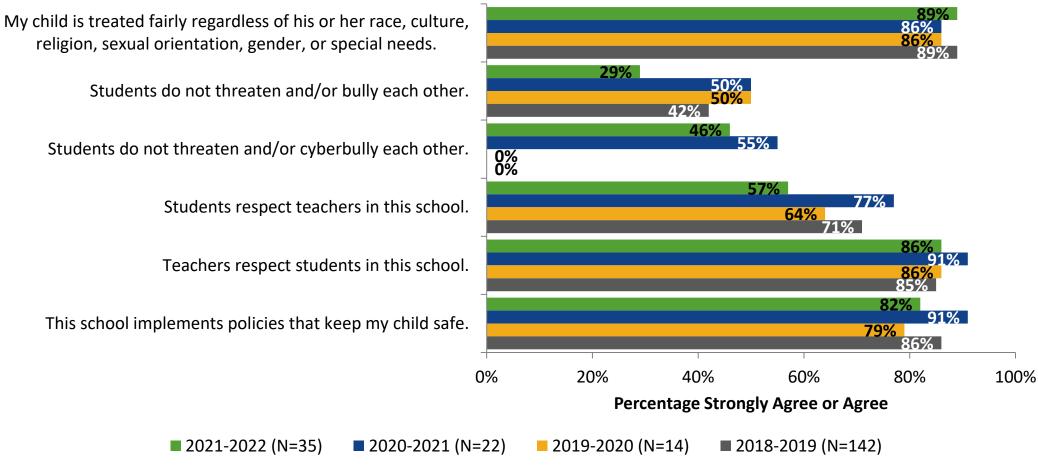


#### **Social-Emotional Learning (Continued)**



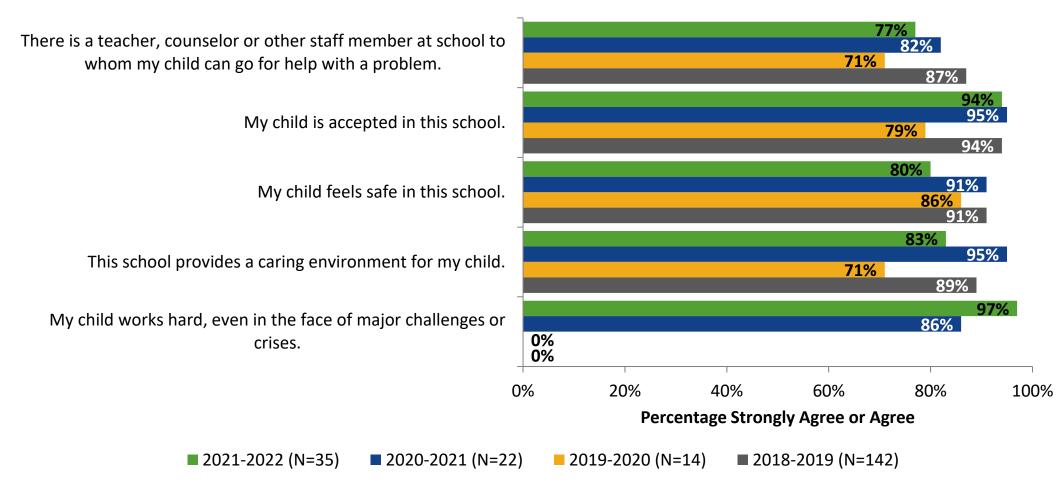


#### **Social-Emotional Learning: Comparison Over Time**



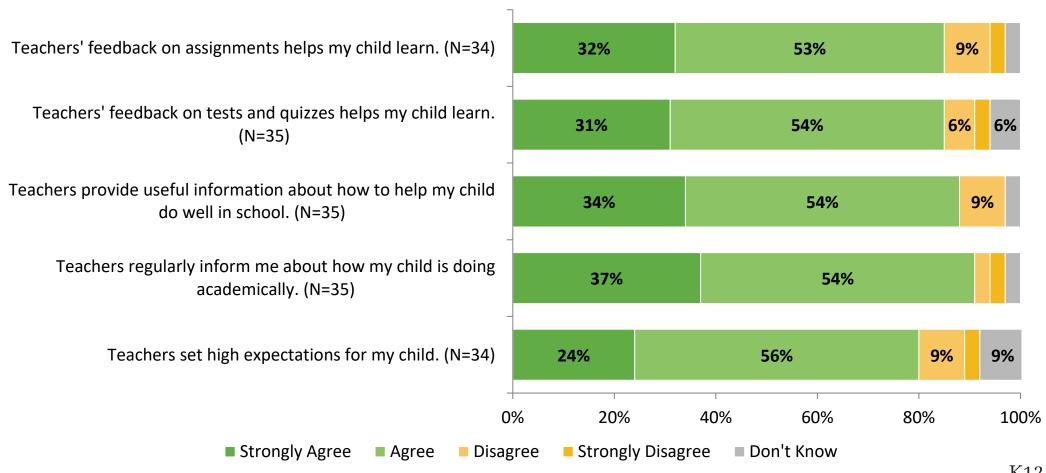


#### Social-Emotional Learning: Comparison Over Time (Continued)

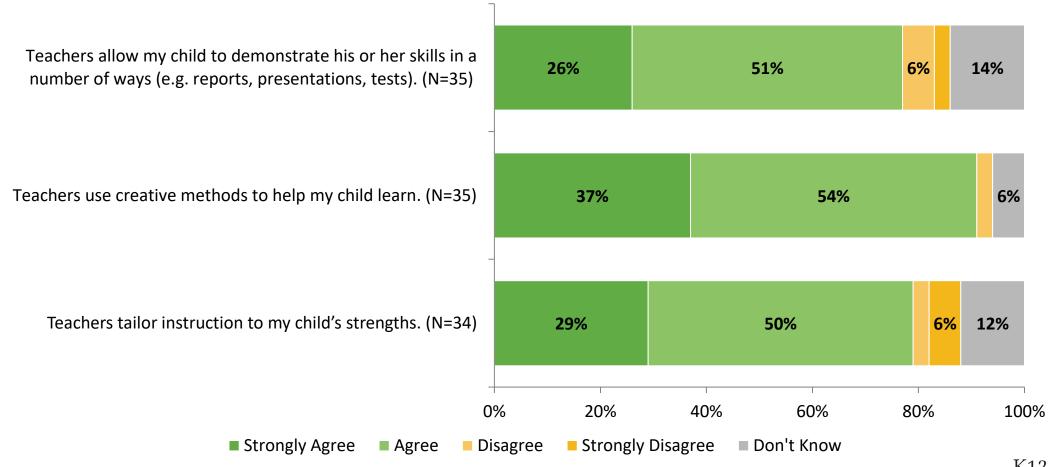




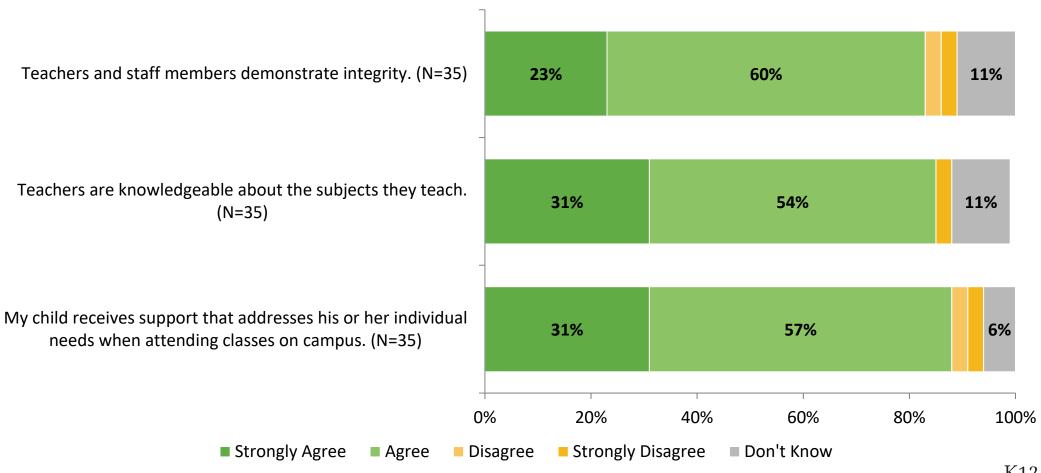
#### Instruction



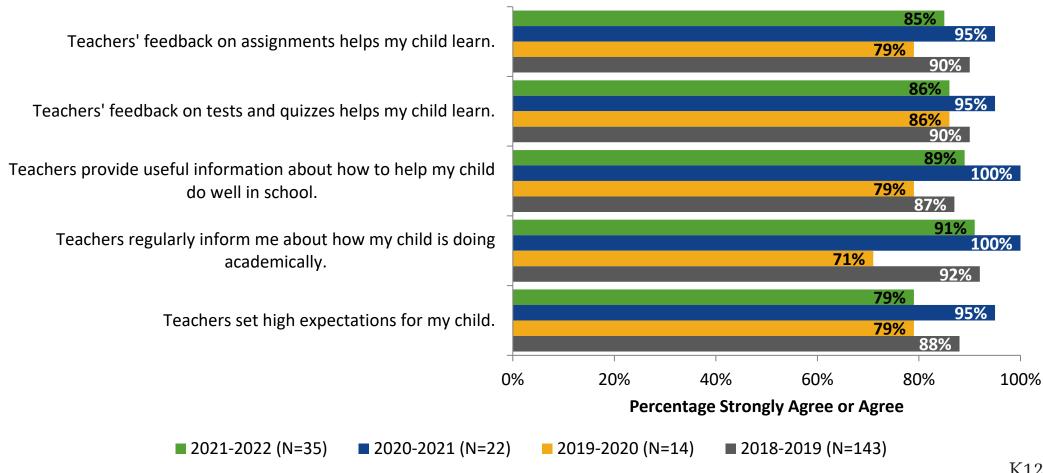
## **Instruction (Continued)**



## **Instruction (Continued)**

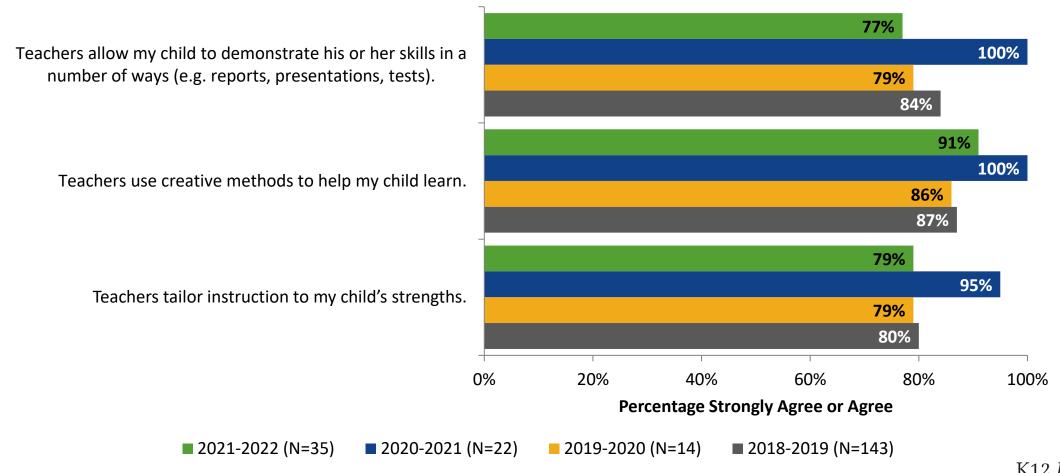


#### **Instruction: Comparison Over Time**



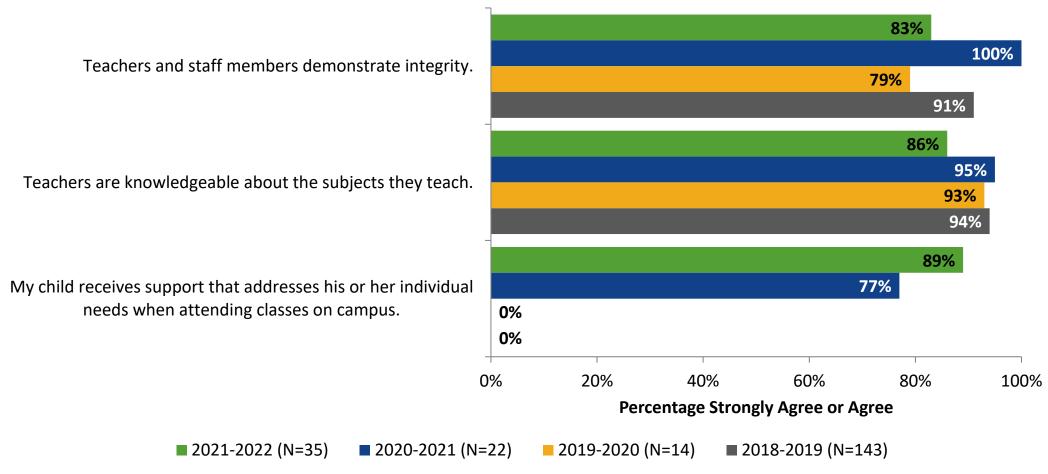


## **Instruction: Comparison Over Time (Continued)**





## **Instruction: Comparison Over Time (Continued)**





#### Parents/Guardians

# **Highest-ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child works hard, even in the face of major challenges or crises.	97%	Social-Emotional Learning
My child's grades are a good indicator of his or her progress in school.	94%	Curriculum
My child is accepted in this school.	94%	Social-Emotional Learning
I am satisfied with the quality of my child's math instruction.	91%	Curriculum
My child is being prepared to do well in the next grade or after graduation.	91%	Curriculum

#### Parents/Guardians

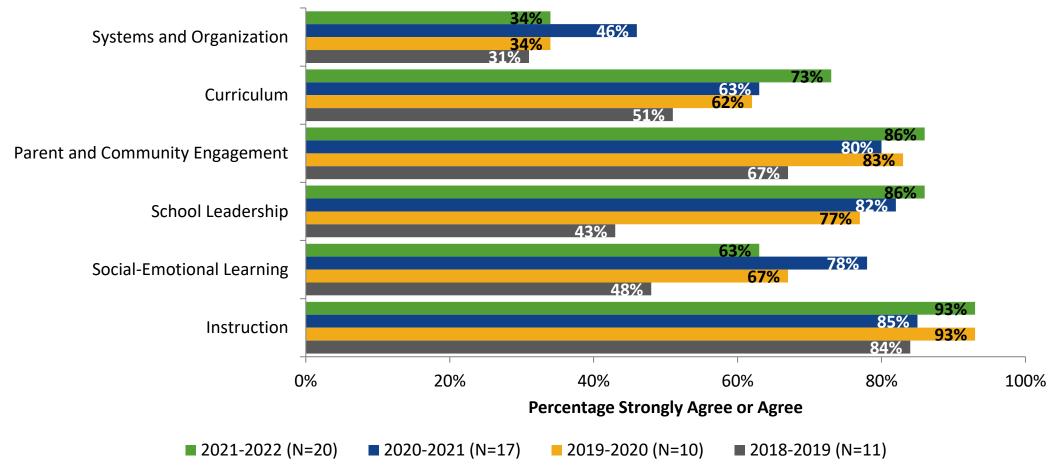
# **Lowest-ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other.	54%	Social-Emotional Learning
My child's schoolwork is challenging.	37%	Curriculum
My child's school is well-maintained with working heat, adequate lighting, and well-kept grounds.	35%	Systems and Organization
This school offers my child a variety of extracurricular activities.	31%	School Leadership
District leaders clearly explain the reasons behind decisions on key issues.	29%	Systems and Organization



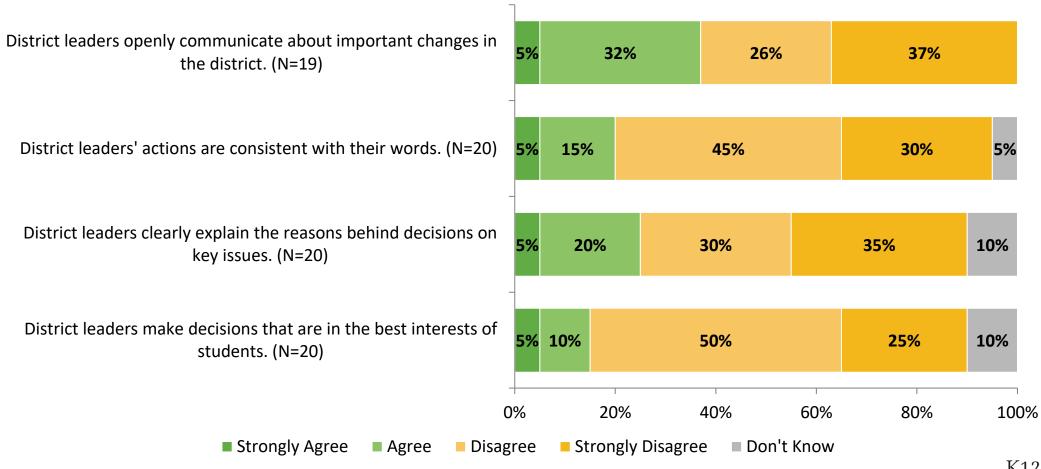
## **Instructional Staff**

#### **DTSDE Tenets: Comparison Over Time**

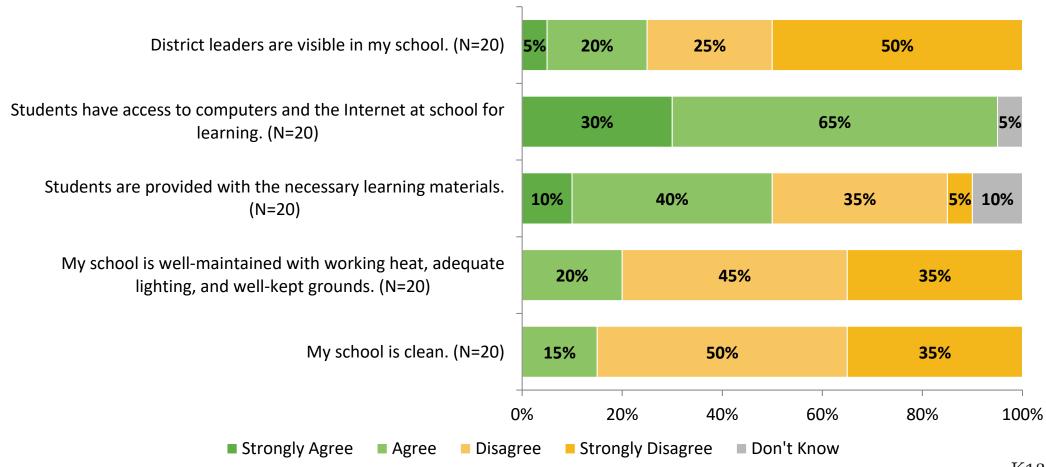




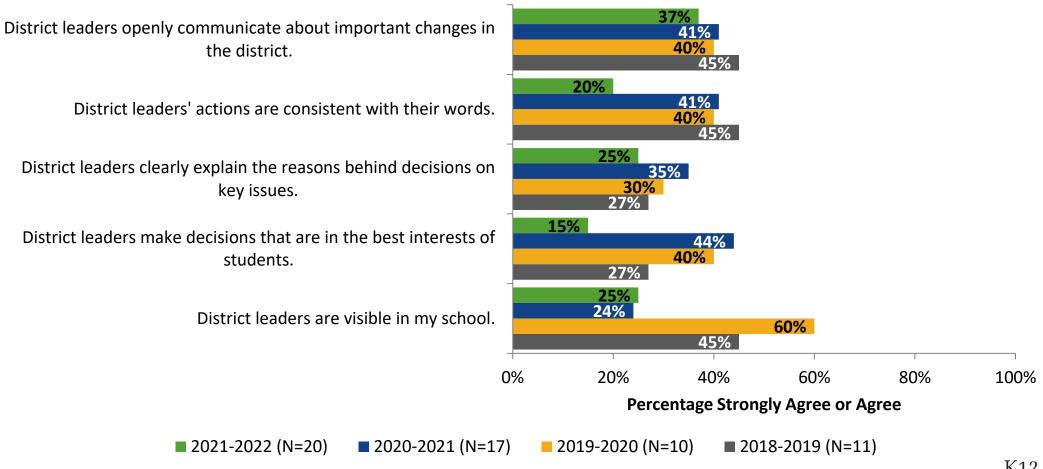
#### **Systems and Organization**



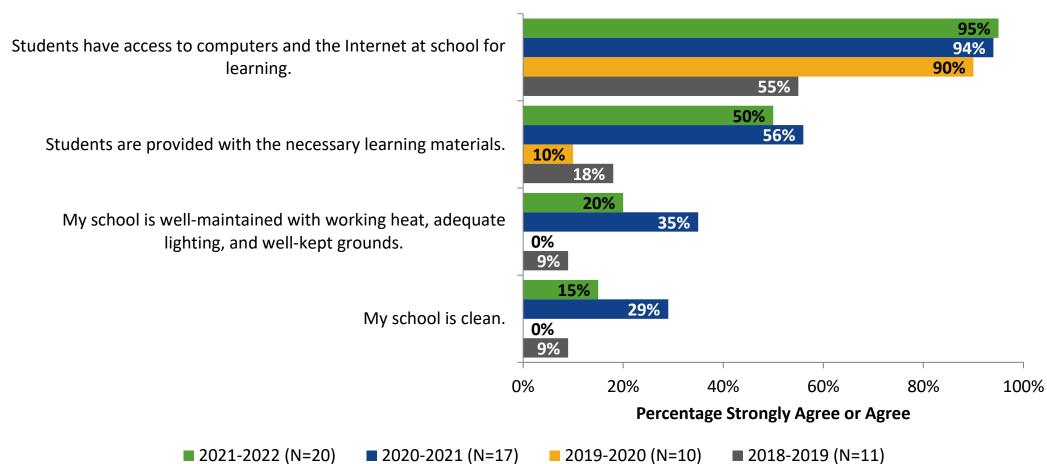
#### **Systems and Organization (Continued)**



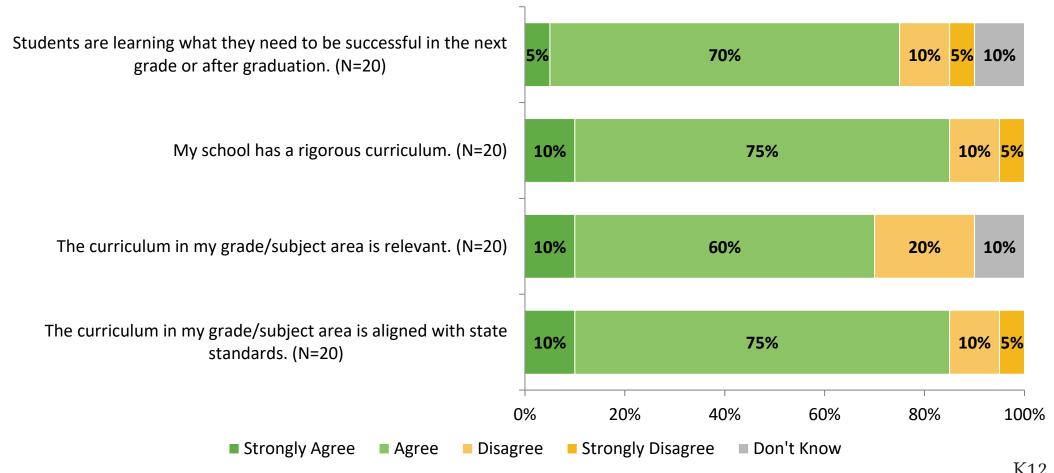
#### **Systems and Organization: Comparison Over Time**



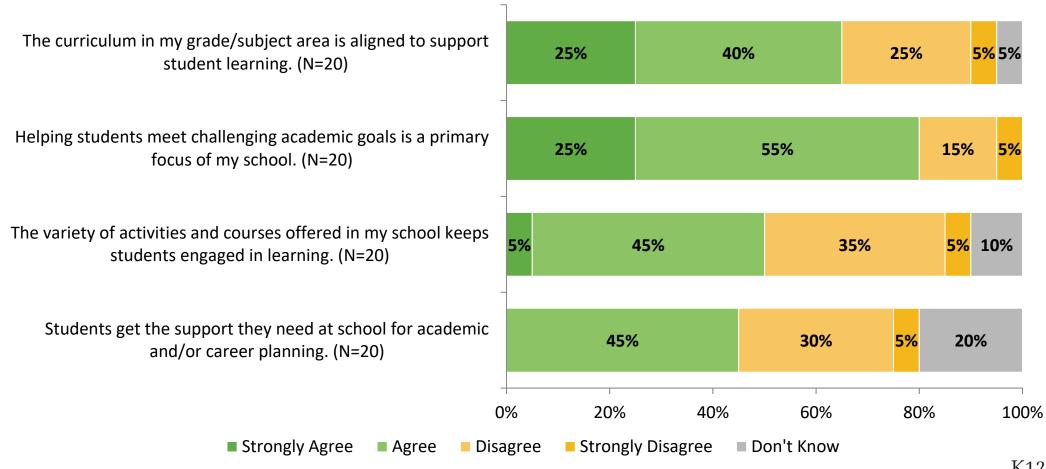
# Systems and Organization: Comparison Over Time (Continued)



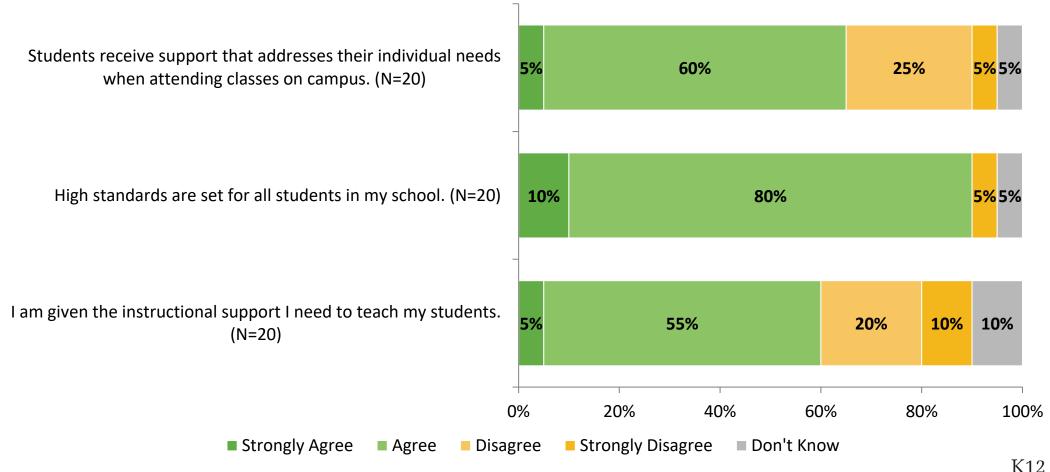
#### Curriculum



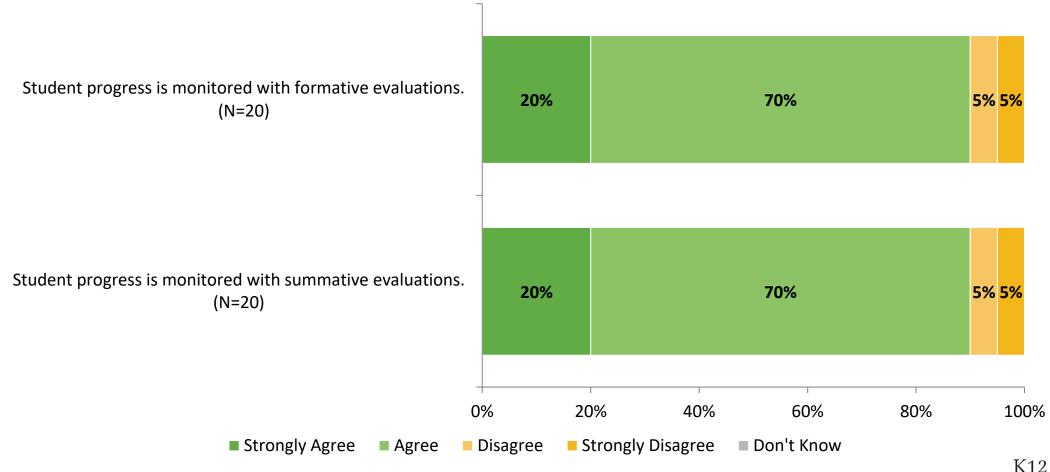
# **Curriculum (Continued)**



# **Curriculum (Continued)**



# **Curriculum (Continued)**



#### **Curriculum: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

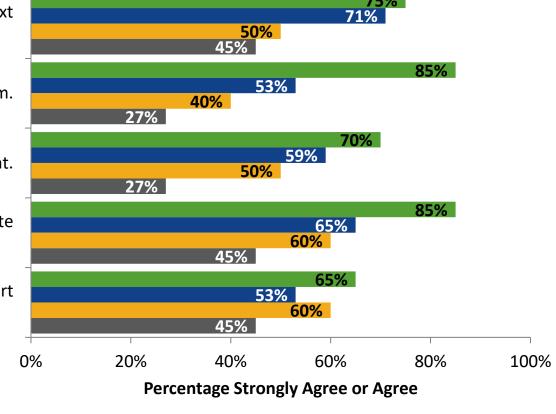
Students are learning what they need to be successful in the next grade or after graduation.

My school has a rigorous curriculum.

The curriculum in my grade/subject area is relevant.

The curriculum in my grade/subject area is aligned with state standards.

The curriculum in my grade/subject area is aligned to support student learning.



■ 2021-2022 (N=20)

■ 2020-2021 (N=17)

2019-2020 (N=10)

■ 2018-2019 (N=11)



# **Curriculum: Comparison Over Time (Continued)**

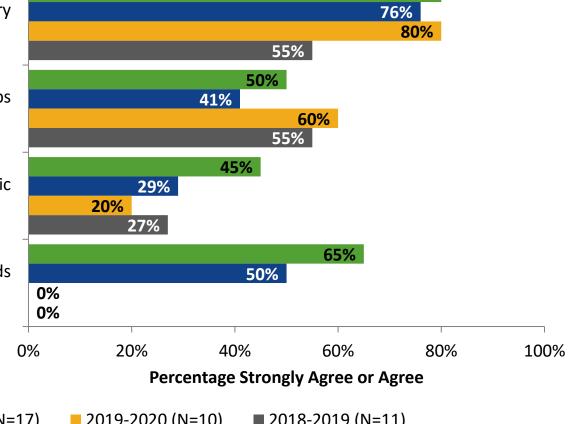
How strongly do you agree or disagree with the following statements?

Helping students meet challenging academic goals is a primary focus of my school.

The variety of activities and courses offered in my school keeps students engaged in learning.

Students get the support they need at school for academic and/or career planning.

Students receive support that addresses their individual needs when attending classes on campus.



■ 2021-2022 (N=20)

■ 2020-2021 (N=17)

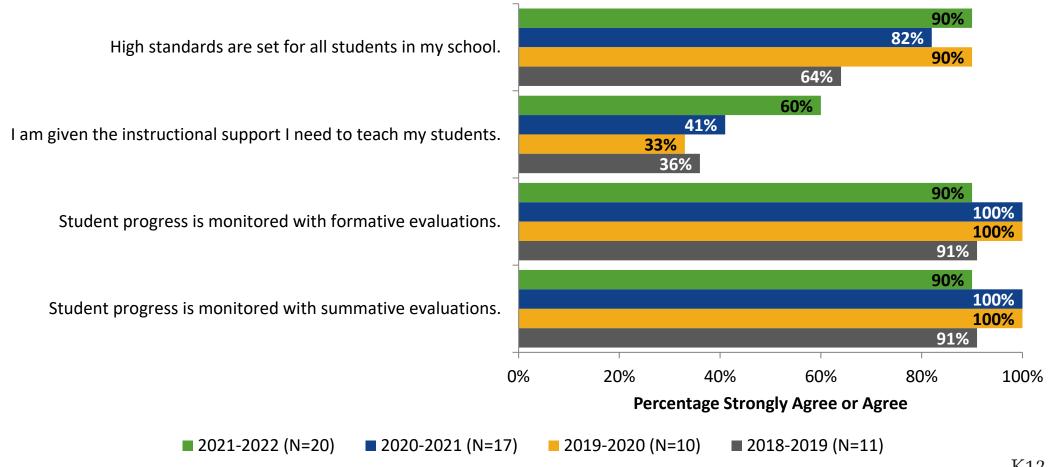
2019-2020 (N=10)

■ 2018-2019 (N=11)

80%

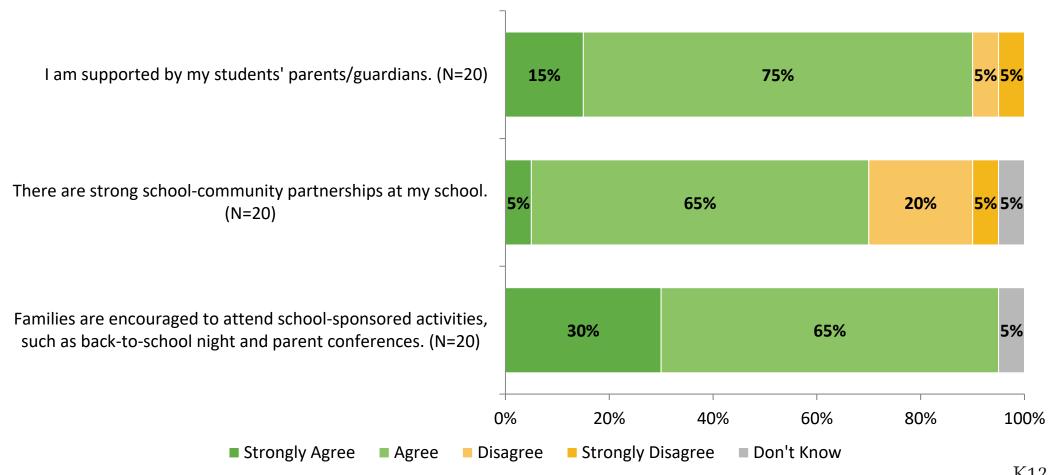


# **Curriculum: Comparison Over Time (Continued)**

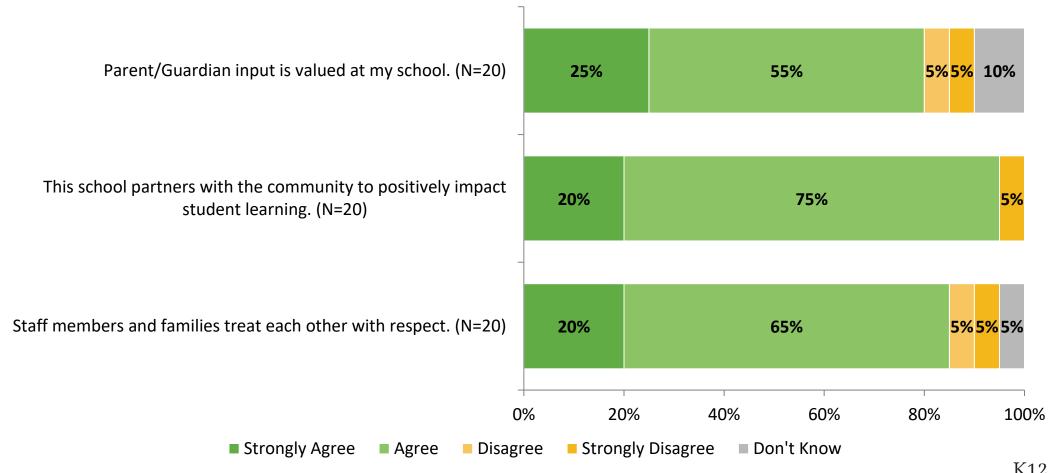




#### **Parent and Community Engagement**

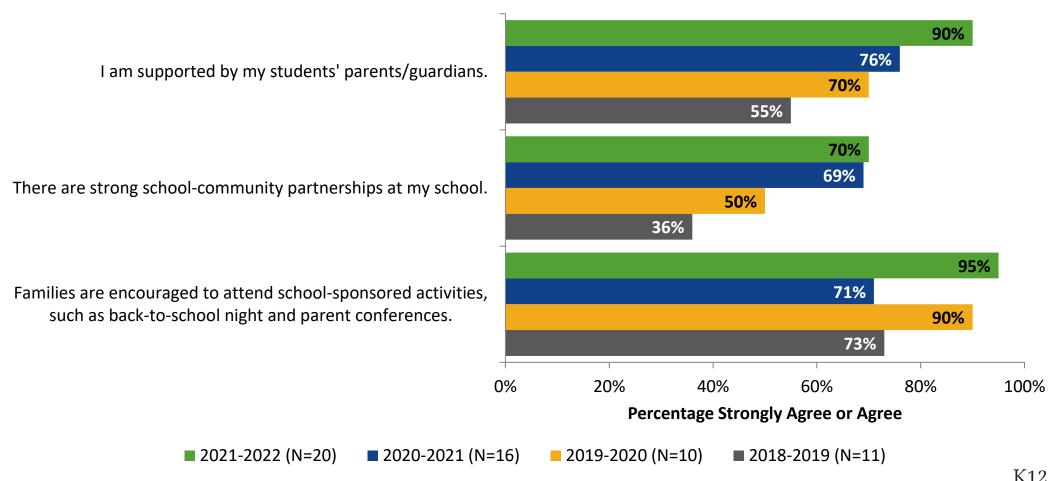


# Parent and Community Engagement (Continued)



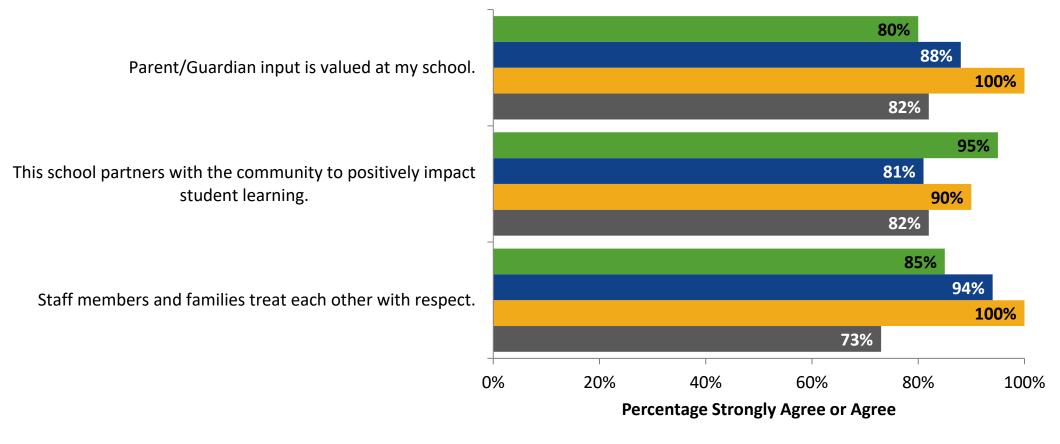


#### Parent and Community Engagement: Comparison Over Time

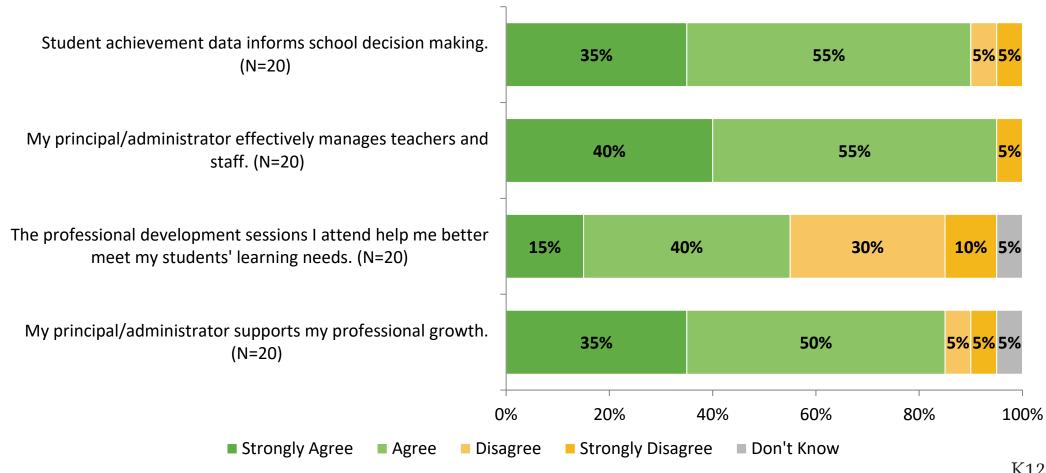




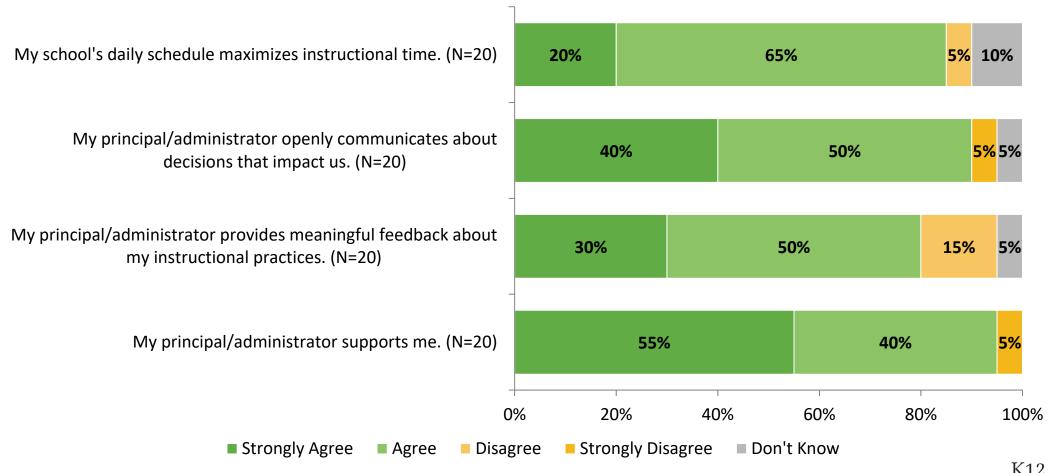
# Parent and Community Engagement: Comparison Over Time (Continued)



#### **School Leadership**

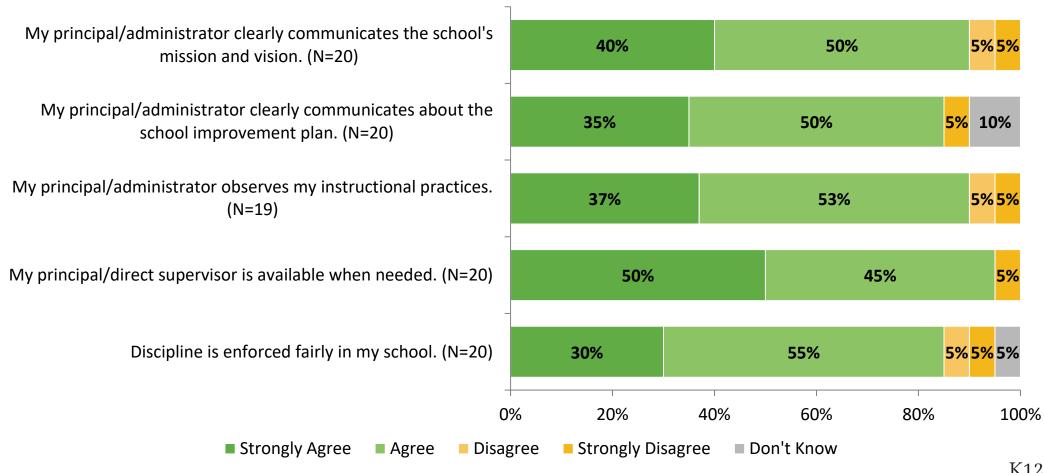


# **School Leadership (Continued)**



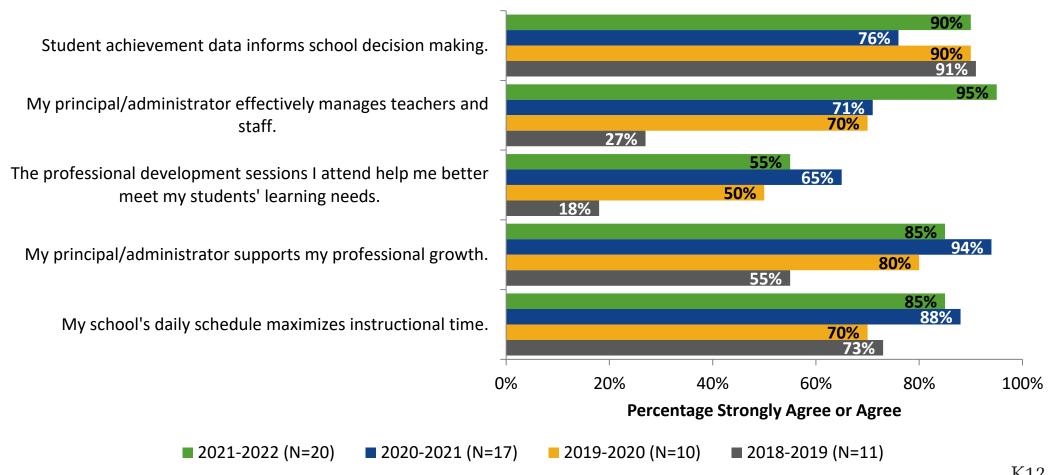


# **School Leadership (Continued)**





#### **School Leadership: Comparison Over Time**





# **School Leadership: Comparison Over Time (Continued)**

How strongly do you agree or disagree with the following statements?

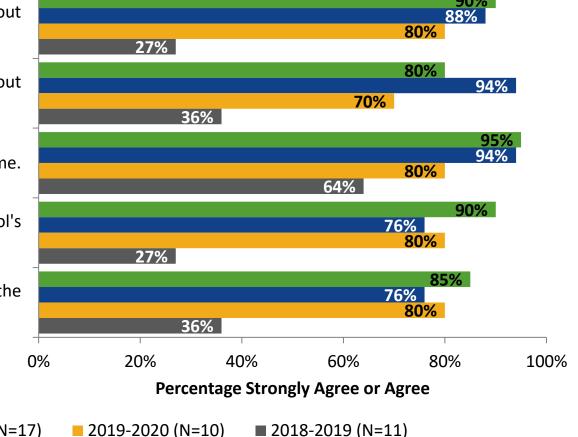
My principal/administrator openly communicates about decisions that impact us.

My principal/administrator provides meaningful feedback about my instructional practices.

My principal/administrator supports me.

My principal/administrator clearly communicates the school's mission and vision.

My principal/administrator clearly communicates about the school improvement plan.

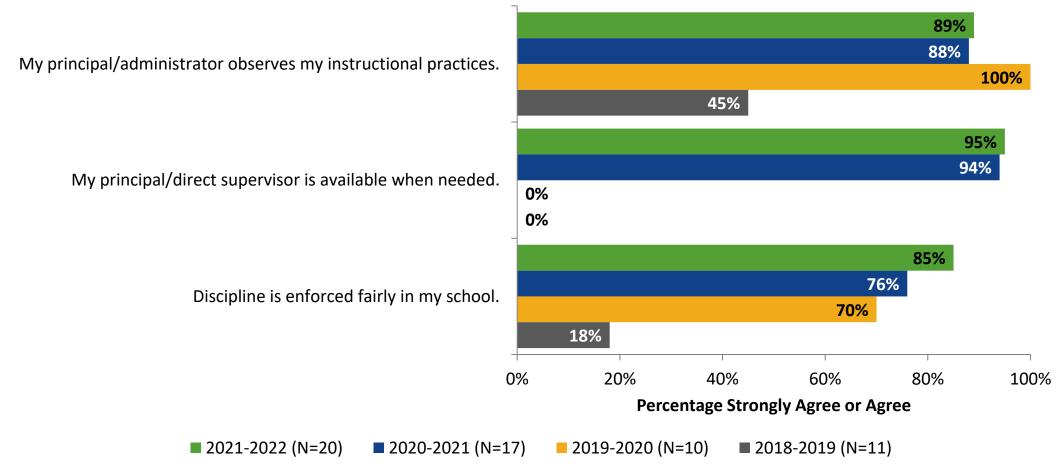


■ 2021-2022 (N=20)

■ 2020-2021 (N=17)

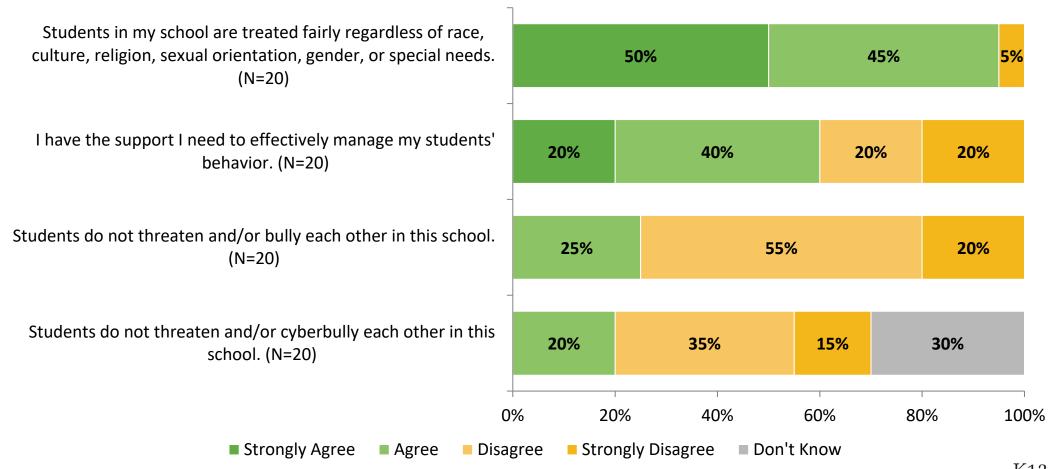


# **School Leadership: Comparison Over Time (Continued)**

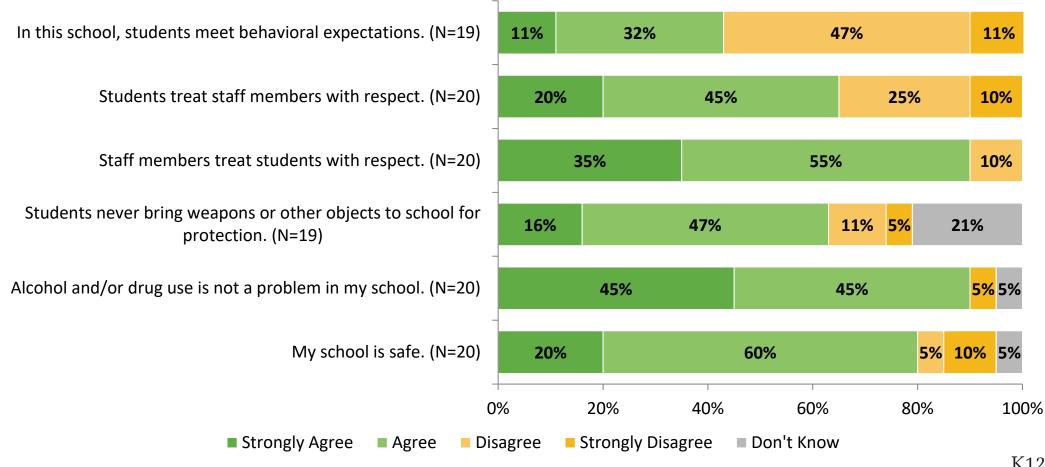




#### **Social-Emotional Learning**



# **Social-Emotional Learning (Continued)**



#### **Social-Emotional Learning: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

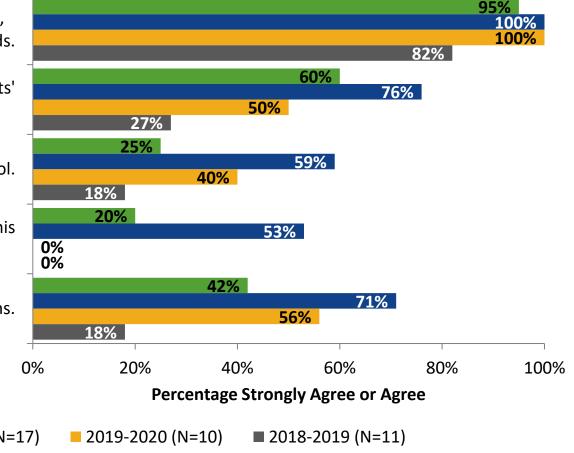
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.

I have the support I need to effectively manage my students' behavior.

Students do not threaten and/or bully each other in this school.

Students do not threaten and/or cyberbully each other in this school.

In this school, students meet behavioral expectations.

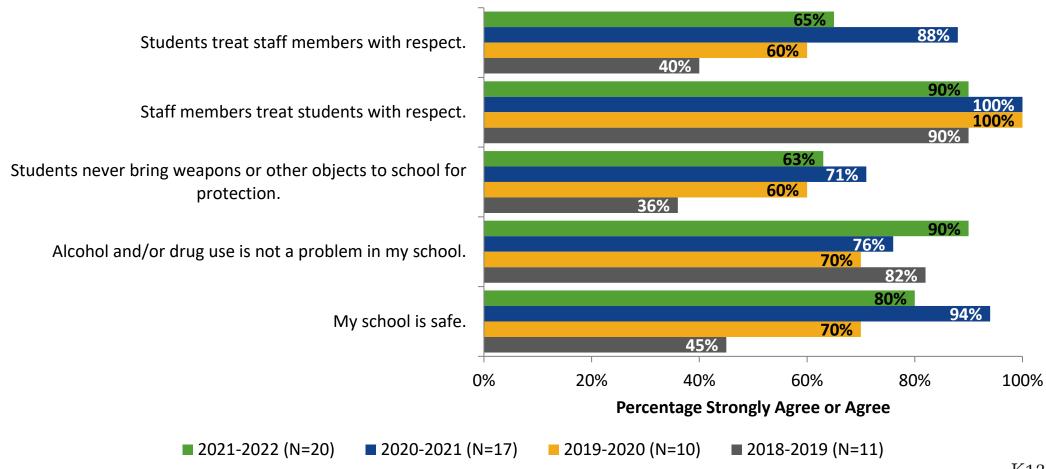


■ 2021-2022 (N=20)

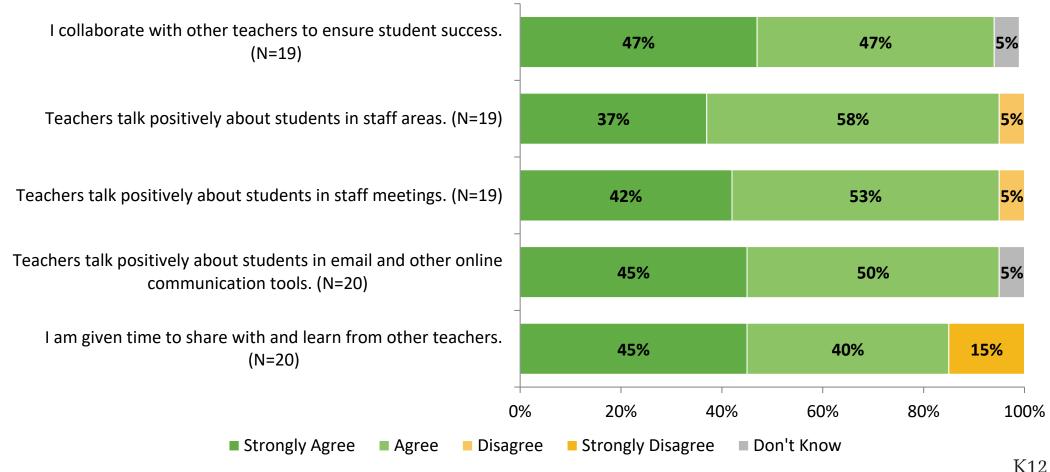
■ 2020-2021 (N=17)



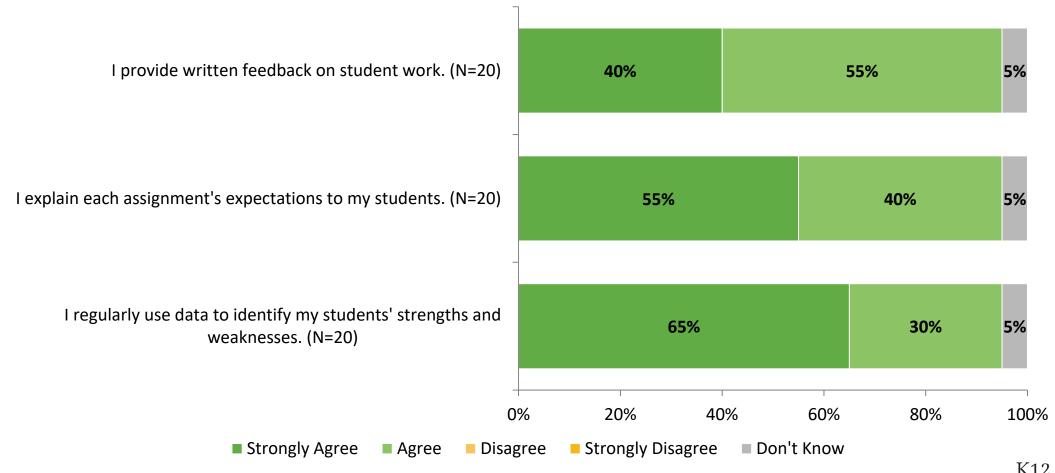
# Social-Emotional Learning: Comparison Over Time (Continued)



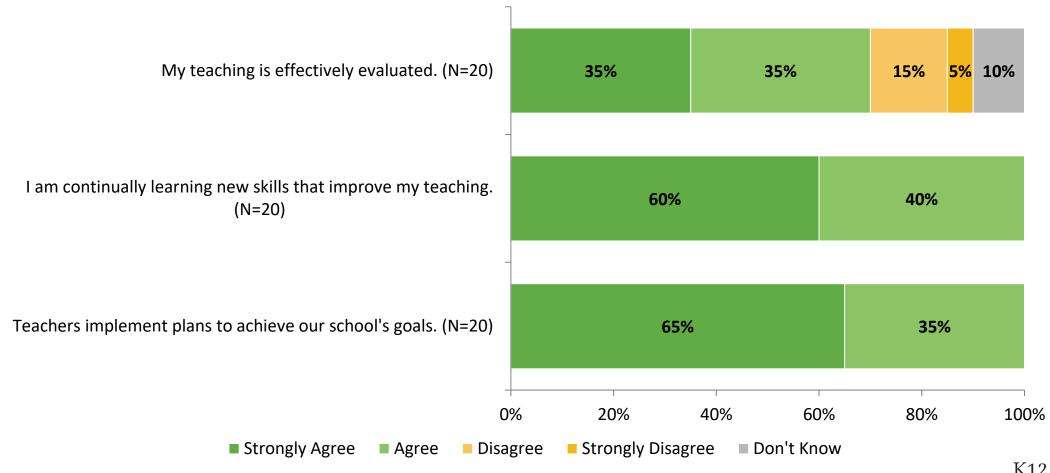
#### Instruction



# **Instruction (Continued)**



# **Instruction (Continued)**

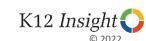




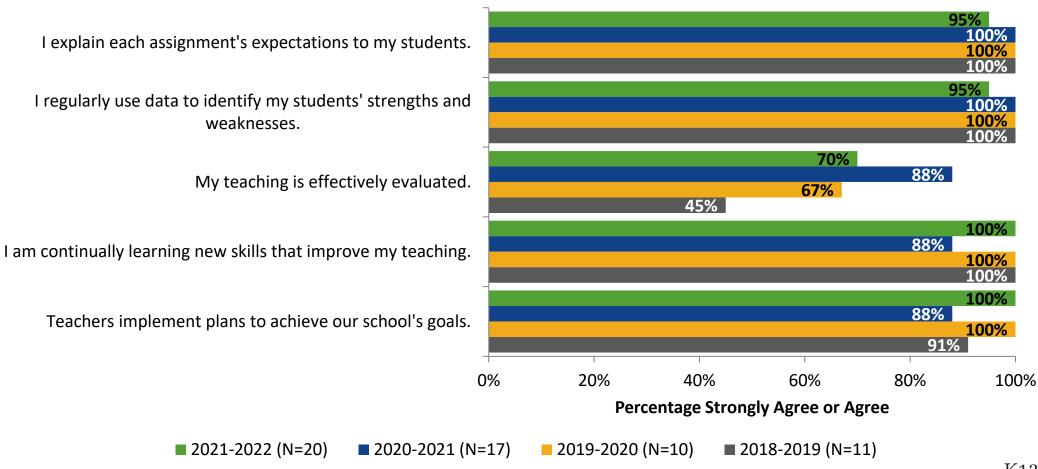
#### **Instruction: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

I collaborate with other teachers to ensure student success. Teachers talk positively about students in staff areas. 100% 95% 82% Teachers talk positively about students in staff meetings. 0% 0% 95% Teachers talk positively about students in email and other online 82% 0% 0% communication tools. 85% 65% I am given time to share with and learn from other teachers. I provide written feedback on student work. 82% 0% 20% 40% 60% 80% 100% **Percentage Strongly Agree or Agree** ■ 2021-2022 (N=20) 2019-2020 (N=10) ■ 2018-2019 (N=11) ■ 2020-2021 (N=17)



# **Instruction: Comparison Over Time (Continued)**





#### **Instructional Staff**

# **Highest-ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I am continually learning new skills that improve my teaching.	100%	Instruction
Teachers implement plans to achieve our school's goals.	100%	Instruction
Students have access to computers and the Internet at school for learning.	95%	Systems and Organization
Families are encouraged to attend school-sponsored activities, such as back-to-school night and parent conferences.	95%	Parent and Community Engagement
This school partners with the community to positively impact student learning.	95%	Parent and Community Engagement

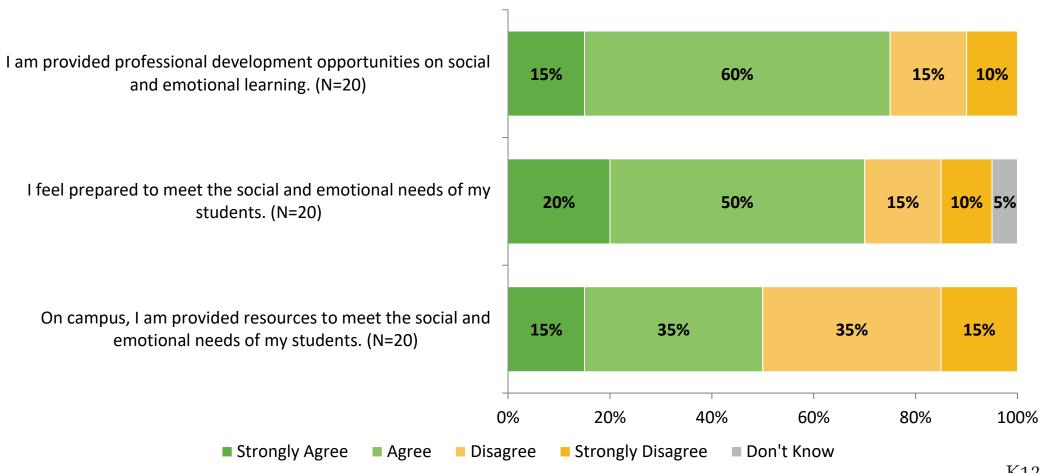
#### **Instructional Staff**

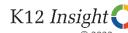
# **Lowest-ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My school is clean.	85%	Systems and Organization
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	80%	Systems and Organization
District leaders are visible in my school.	75%	Systems and Organization
Students do not threaten and/or bully each other in this school.	75%	Social-Emotional Learning
District leaders' actions are consistent with their words.	75%	Systems and Organization

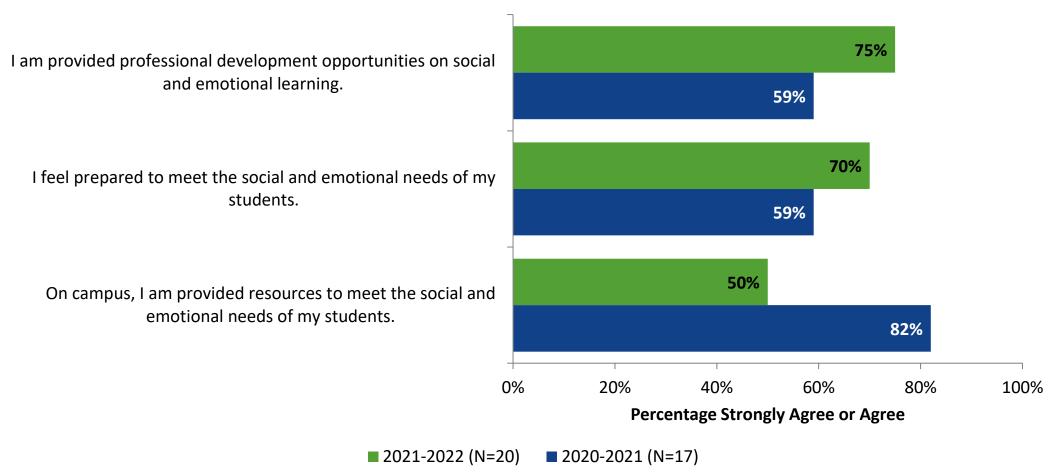


#### **Additional Questions**





#### **Additional Questions: Comparison Over Time**

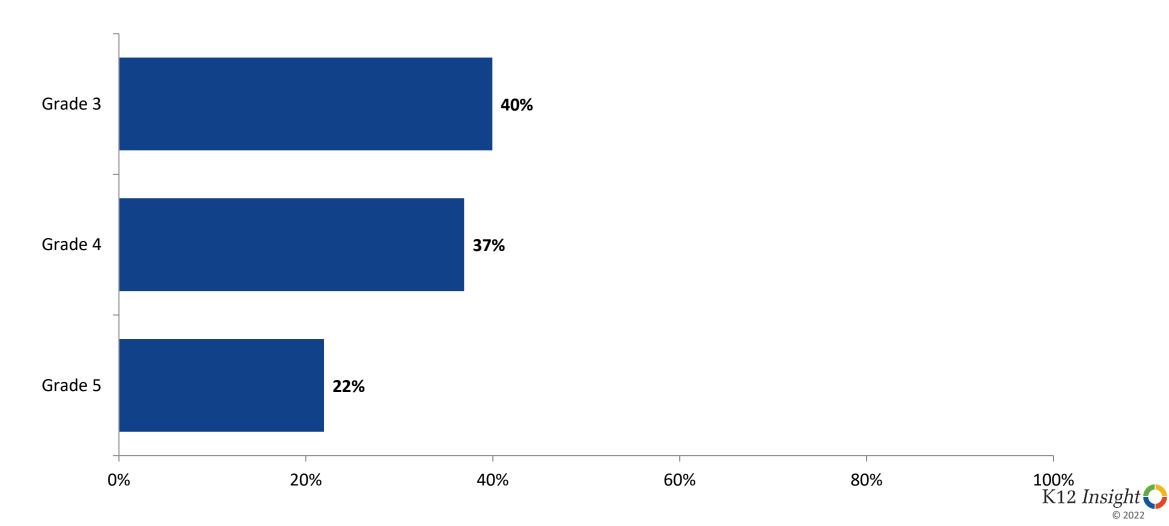




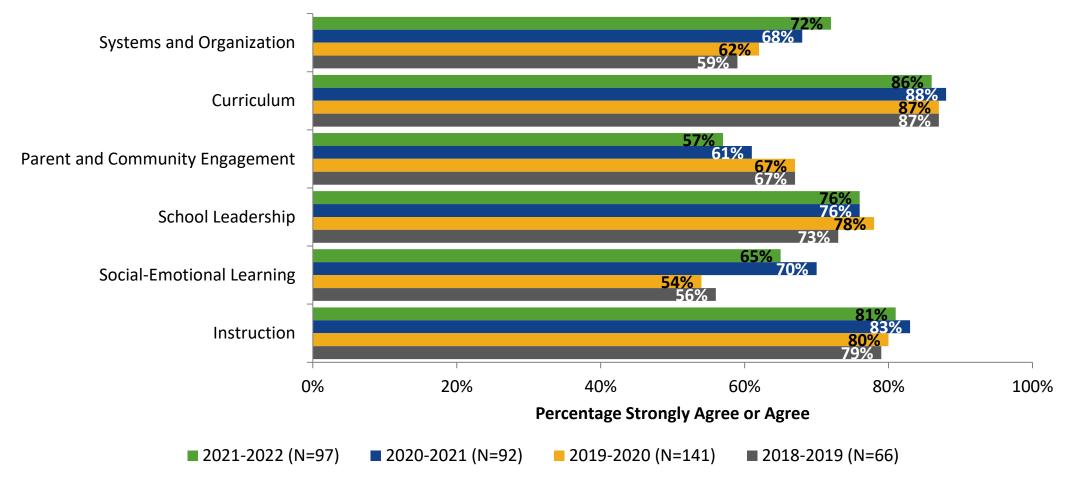
# **Elementary Students**

# **Participation by Grade**

What is your grade? (N=99)

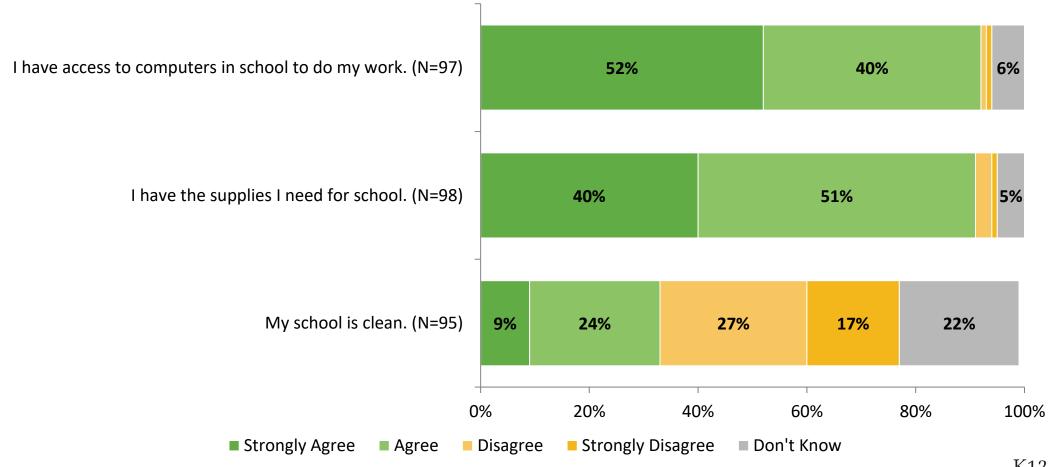


#### **DTSDE Tenets: Comparison Over Time**

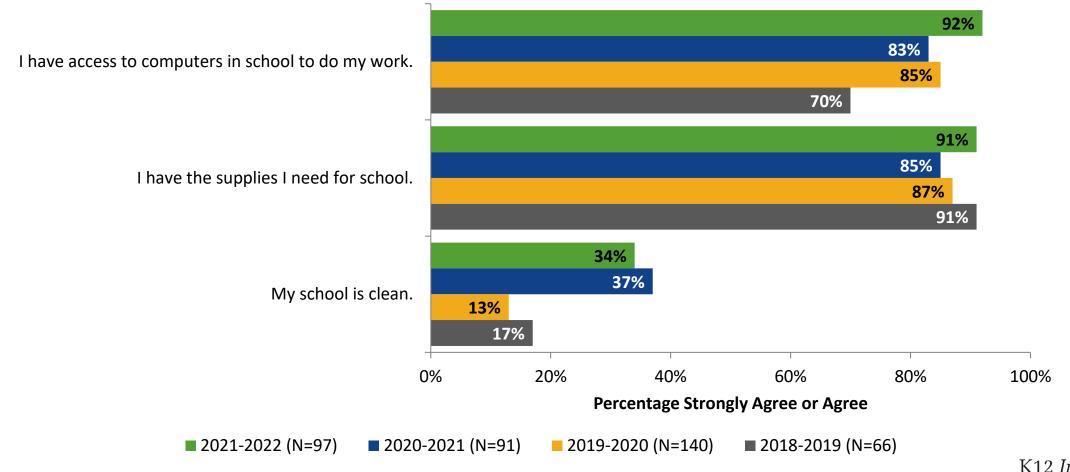




## **Systems and Organization**

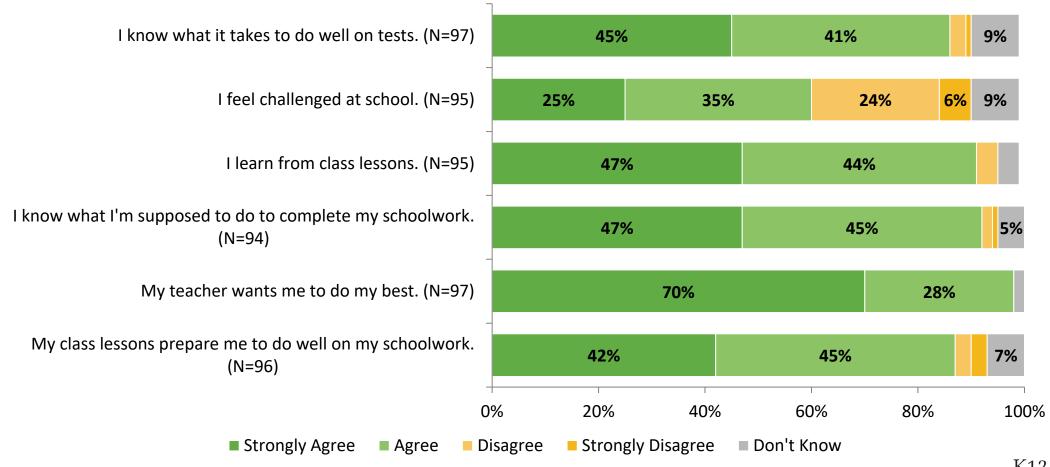


#### **Systems and Organization: Comparison Over Time**

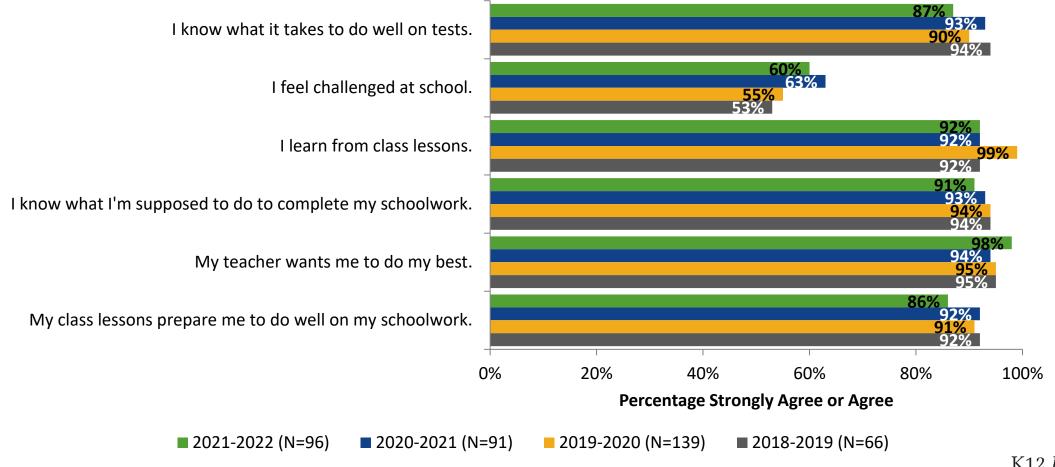




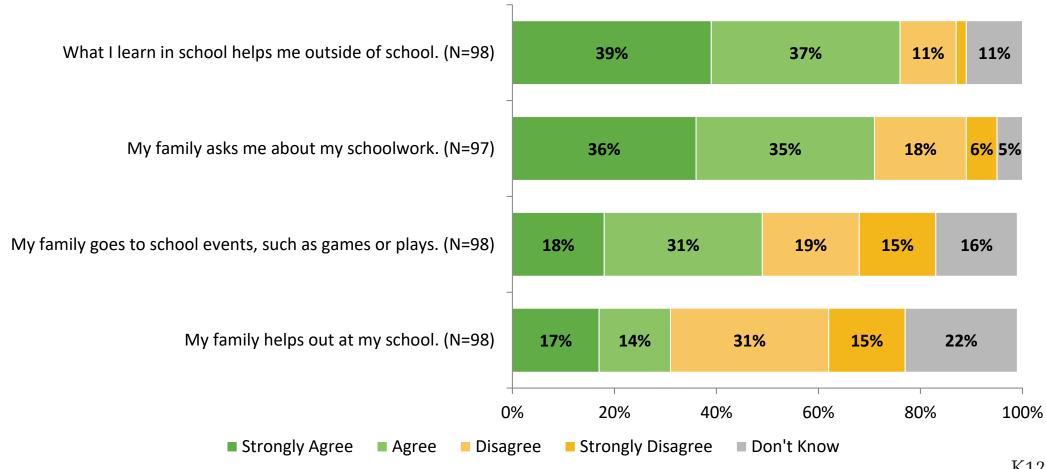
#### Curriculum



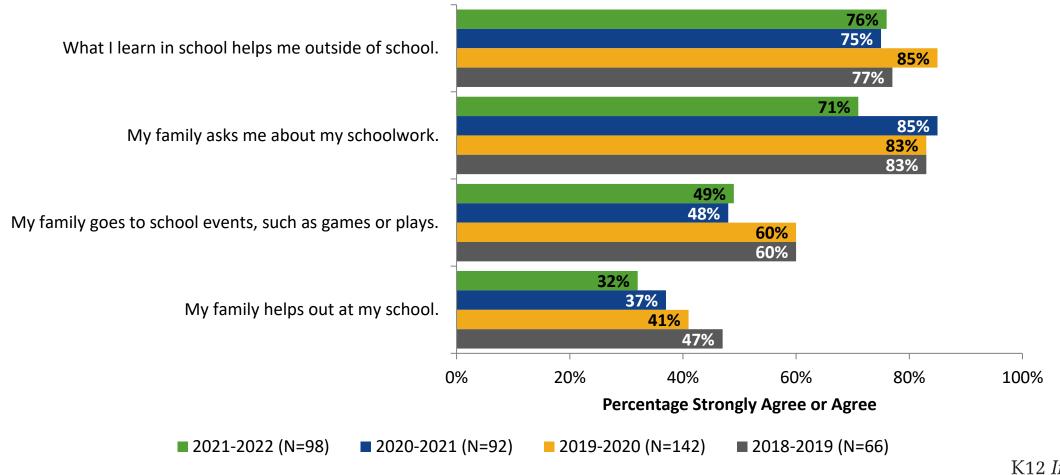
#### **Curriculum: Comparison Over Time**



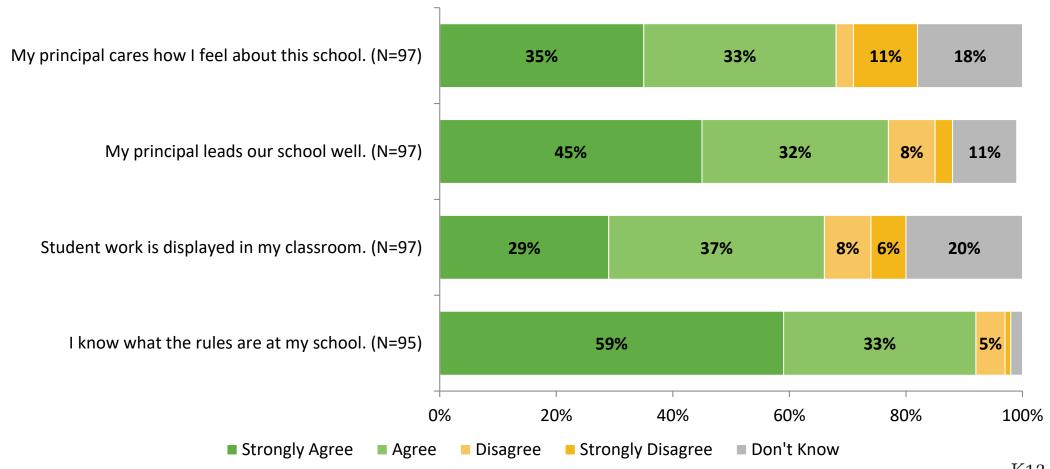
#### **Parent and Community Engagement**



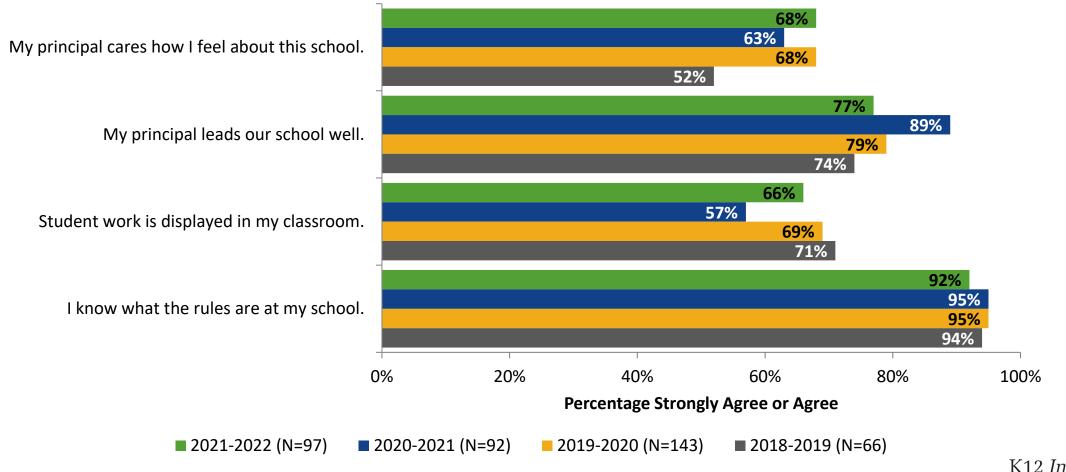
#### Parent and Community Engagement: Comparison Over Time



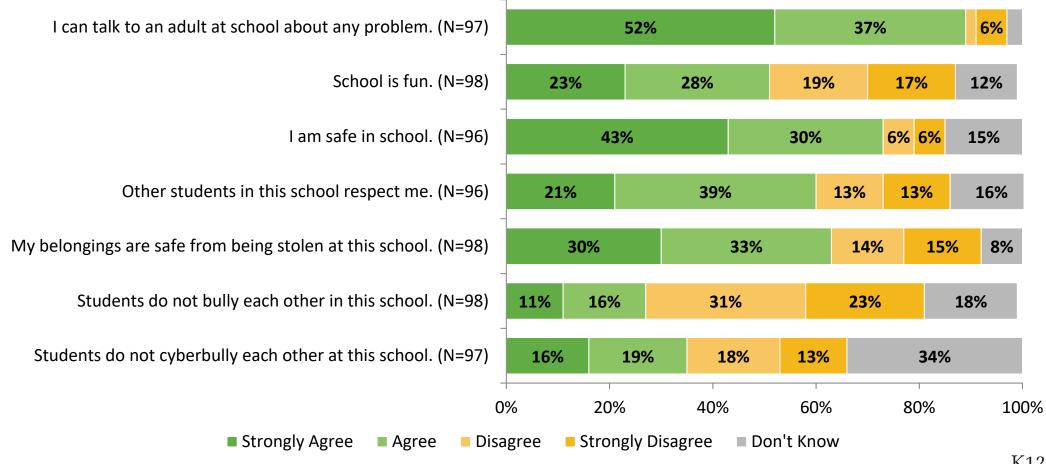
## **School Leadership**



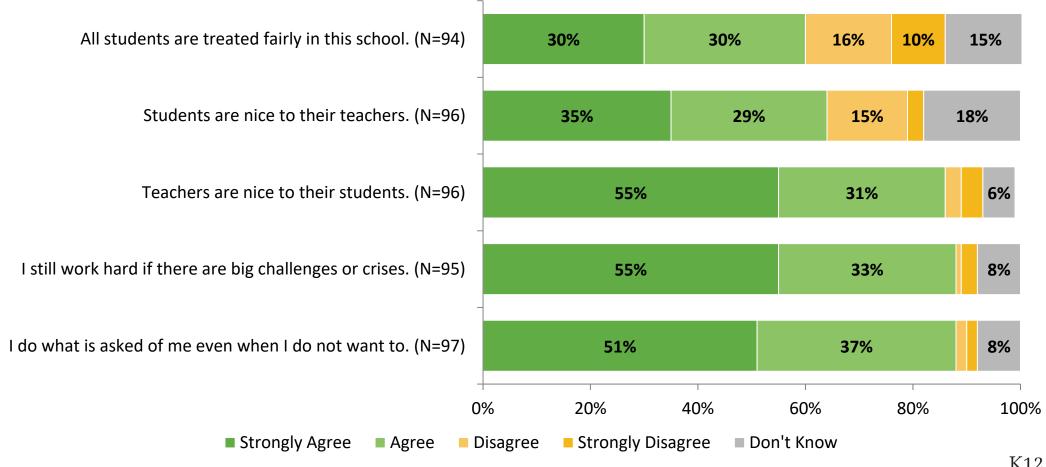
#### **School Leadership: Comparison Over Time**



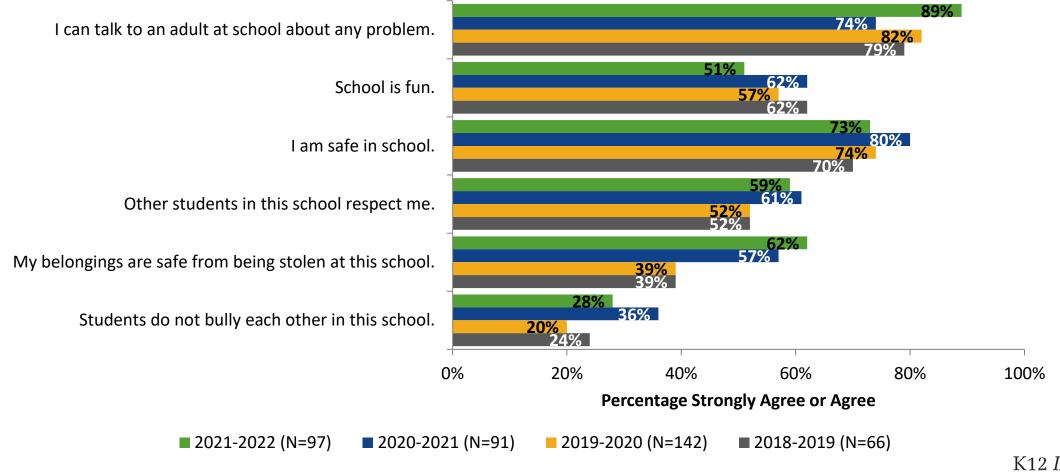
#### **Social-Emotional Learning**



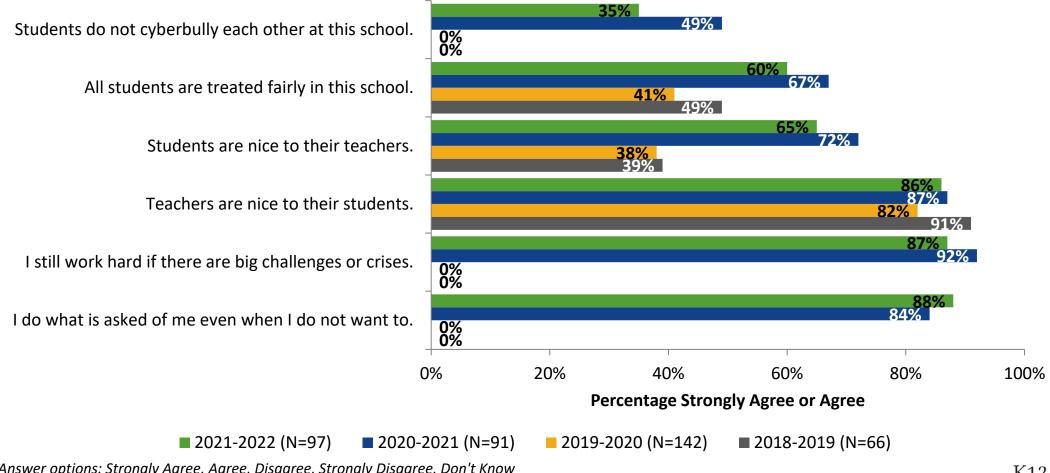
## **Social-Emotional Learning (Continued)**



#### **Social-Emotional Learning: Comparison Over Time**

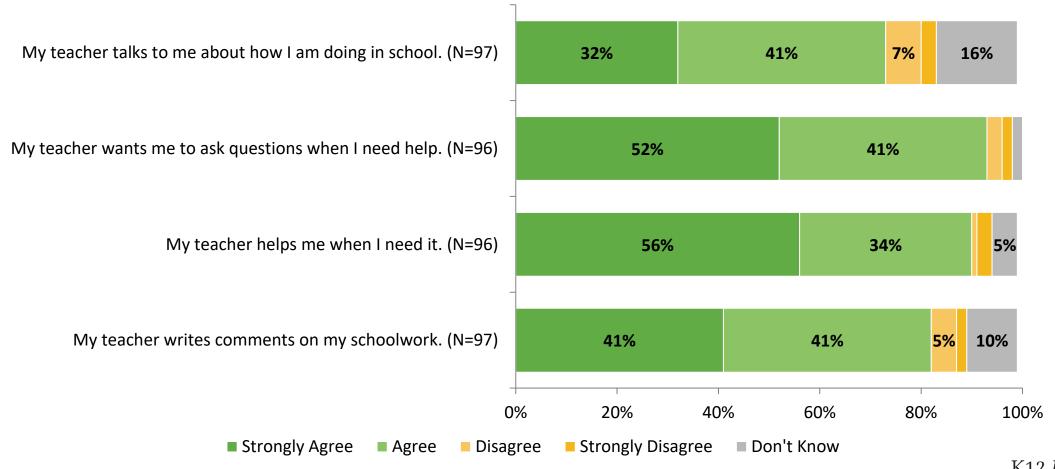


#### Social-Emotional Learning: Comparison Over Time (Continued)

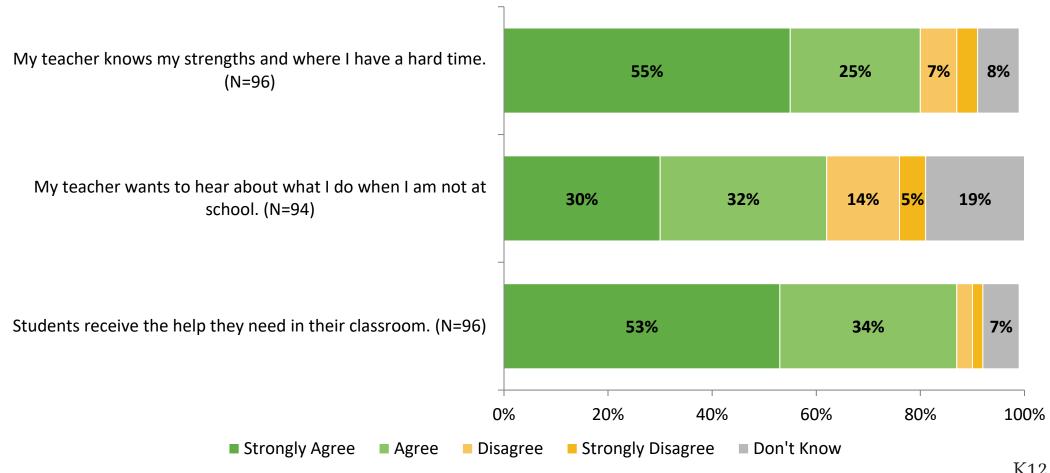




#### Instruction

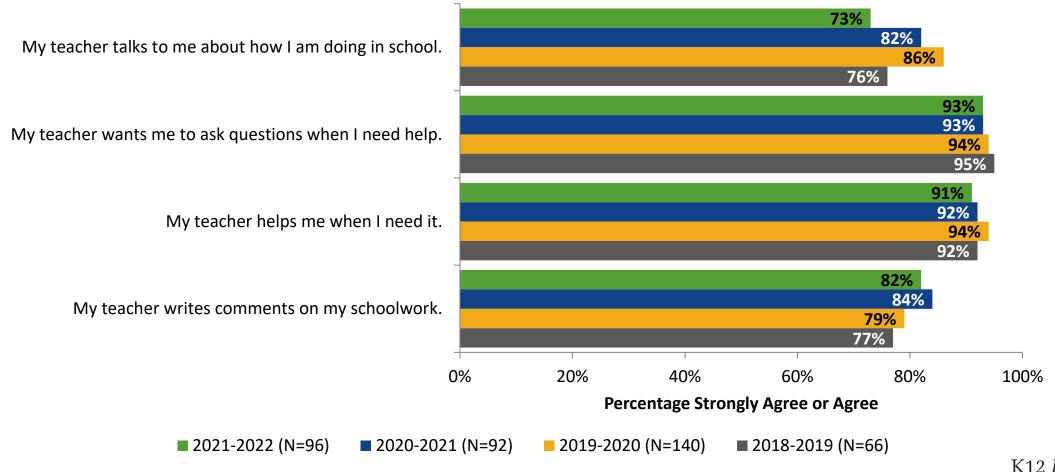


## **Instruction (Continued)**

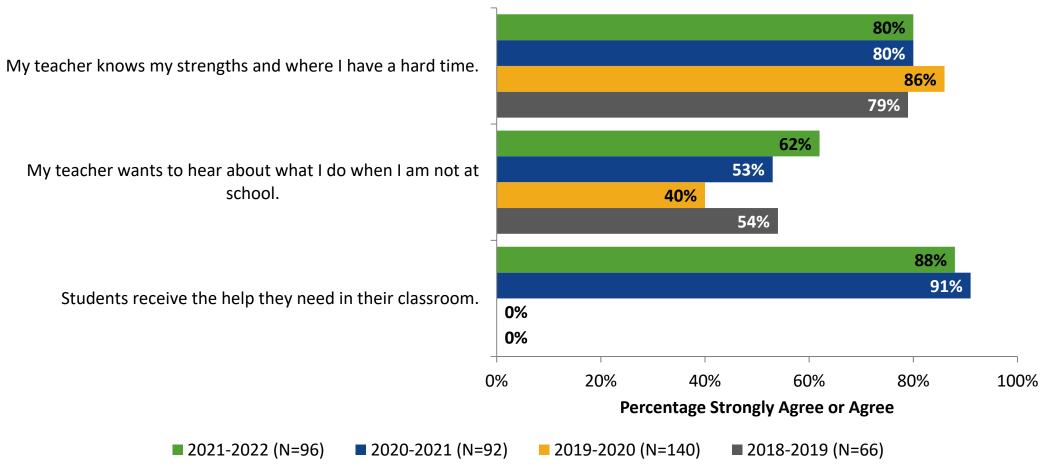




## **Instruction: Comparison Over Time**



# **Instruction: Comparison Over Time (Continued)**





#### **Elementary Students**

# **Highest-ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My teacher wants me to do my best.	98%	Curriculum
My teacher wants me to ask questions when I need help.	93%	Instruction
I have access to computers in school to do my work.	92%	Systems and Organization
I learn from class lessons.	92%	Curriculum
I know what the rules are at my school.	92%	School Leadership



#### **Elementary Students**

# **Lowest-ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not bully each other in this school.	54%	Social-Emotional Learning
My family helps out at my school.	46%	Parent and Community Engagement
My school is clean.	44%	Systems and Organization
School is fun.	37%	Social-Emotional Learning
My family goes to school events, such as games or plays.	35%	Parent and Community Engagement





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